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| Journal Name: | [**Asian Journal of Education and Social Studies**](https://journalajess.com/index.php/AJESS) |
| Manuscript Number: | **Ms\_AJESS\_142593** |
| Title of the Manuscript: | **Association Between Teaching Creativity and Student Academic Performance among Secondary Schools in Garissa Township Sub-County, Kenya** |
| Type of the Article | **Original Research Article** |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) Noted |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This manuscript addresses a critical issue in education: the relationship between teaching creativity and student academic performance, with a focus on secondary schools in Garissa Township Sub-County, Kenya. It contributes to the growing body of literature linking teacher innovation to improved learning outcomes, offering both quantitative and qualitative evidence. By situating the study in a less-researched context, it provides valuable region-specific insights that can guide policymakers, school administrators, and teacher development programs. The findings underscore the role of creative pedagogy as a driver for academic improvement, aligning with global efforts toward sustainable educational development. | Noted |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | **Yes, the current title is accurate and descriptive.**  **Suggested alternative title:**  “Teaching Creativity and its Impact on Student Academeic Performance: Evidence from Secondary Schools in Garissa Township, Kenya”. | revised title to “Teaching Creativity and its Impact on Student Academic Performance: Evidence from Secondary Schools in Garissa Township, Kenya” |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract is generally comprehensive, covering the purpose, methodology, key findings, and recommendations. However, it contains minor grammatical errors **(“The purpose f this study….”** Should be **“The purpose of this study**) and some redundancy in describing objectives. The keywords are relevant but could include “Self-Determination Theory” to highlight the theoretical framework.  **Suggested Improvements:**   1. The author may remove repeated phrases about “Garissa Township Sub-County, Kenya.” 2. The author may include the coefficient of correlation (r=.65) directly in the abstract for emphasis. 3. They may smoothen flow by combining the purpose and scope into one sentence. | corrected the error included Self-Determination Theory  edited the abstract to removed typos and grammatical errors |
| Is the manuscript scientifically, correct? Please write here. | The study is scientifically sound, with a clear theoretical foundation in Self-Determination Theory, appropriate methodology (correlational design, census sampling), and robust data analysis (Pearson correlation and thematic analysis). The results are interpreted in the light of existing literature, strengthening credibility. However, there are some overly long sentences that could be simplified for clarity. | revised all the references in APA 7 |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | References are mostly sufficient and relevant, with both global and local sources. Most are recent, although a few older foundational works are appropriately cited. It may be useful to include additional African studies on creativity and pedagogy to broaden the comparative perspective. | revised all the references in APA 7 |
| Is the language/English quality of the article suitable for scholarly communications? | The manuscript is understandable but requires minor language editing for scholarly clarity. Issues include:   1. Typographical errors (“Moore so” should be “Moreover”; “there exit limited” should be “there exists limited”). 2. Inconsistent tense use can be avoided. | edited as advised |
| Optional/General comments | This is a valuable study with strong methodology and relevant findings for the under-researched context of Garissa Township, Kenya. The link between teacher creativity and student performance is well-supported. Minor improvements are needed in proofreading and abstract conciseness. Streamlining the introduction to avoid repetition will further strengthen the manuscript.  **Minor revision is suggested** | revised the inroduction |

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| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in details)* | Noted |