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| Journal Name: | [**Asian Journal of Education and Social Studies**](https://journalajess.com/index.php/AJESS) |
| Manuscript Number: | **Ms\_AJESS\_142073** |
| Title of the Manuscript: | **STUDENT INTERNSHIP AND CAREER READINESS SKILL OF BEEd AND BSEd STUDENT INTERNS OF ST. FRANCIS XAVIER COLLEGE** |
| Type of the Article | **Original Research Article** |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | It is important to support higher education to design the curriculum program which requires all of the higher education programs to have an internship program, especially for undergrads programs. | This suggestion is considered for the revision and is similar to the comment of the other author. Including both would make redundant information in the abstract. Much appreciated comment. |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | Yes | Noted with thanks. |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | * The conceptual framework, since it is just 1 IV, the paper is not strong enough**.** * Suggested to delete sub-elements, just remain the internship program, unless the study applied longitudinal studies * The study analysis doesn’t measure the internship program and the individual career readiness skills, thus, it’s hard to relate the internship program enhance which skills that could contribute more for career readiness skills.  |  | | --- | | **Student Internship**   * Internship program * ~~Pre-internship~~ * ~~During internship~~ * ~~Post-internship~~ |  |  | | --- | | **Career Readiness Skill**   * Career Management * Communication * Critical thinking problem solving * Digital technology * Global and cultural fluency * Leadership * Professional and Work Ethics * Teamwork and Collaboration | | Suggestion accepted. Deleted the other sub-elements and focused on the first one. |
| Is the manuscript scientifically, correct? Please write here. | In the discussion part  “The study revealed that BEEd and BSEd student interns at St. Francis Xavier College showed excellent performance” – *this particular statement, how could the author claim the interns perform during their internship, because the research analysis is not measuring the performance. Suggested to amend/delete,* | Deleted this part of the discussion, and replaced with “developed the necessary skills”. |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | Yes, it is sufficient |  |
| Is the language/English quality of the article suitable for scholarly communications? | The language used is understandable. |  |
| Optional/General comments |  |  |

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| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in details)* |  |