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| Journal Name: | [**Asian Journal of Advanced Research and Reports**](https://journalajarr.com/index.php/AJARR) |
| Manuscript Number: | **Ms\_AJARR\_141682** |
| Title of the Manuscript: | **Evidence-Based Practice Competencies Among Chinese Undergraduate Internship Nursing Students in Shandong Province of China :A Cross-Sectional Design Study** |
| Type of the Article | **Original Research Article: Quantitative Study- Cross Sectional Design** |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here)  **Disclaimer (Artificial intelligence)**  Author(s) hereby declare that NO generative AI technologies such as Large Language Models (ChatGPT, COPILOT, etc.) and text-to-image generators have been used during the writing or editing of this manuscript |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | The manuscript addresses a significant gap in the literature by assessing the evidence-based practice (EBP) competencies among Chinese undergraduate nursing interns, a profile often overlooked in EBP research which focuses on registered nurses. The findings highlight that while this future professional has a positive attitude towards EBP, there is a significant need to enhance their skills and knowledge; by finding influencing factors, this study offers valuable insights for targeted educational reforms and interventions in nursing administration, education, and research. This research aims to empower nursing students to integrate EBP consistently into their clinical practice, thereby improving the quality of nursing services and promoting scientific development of nursing in China. | Agreed |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | Yes, the title of the article is suitable. | Agreed |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | Yes, the abstract of the article is comprehensive. It includes the background, aims, research design, results, and conclusion of the study. | Agreed |
| Is the manuscript scientifically, correct? Please write here. | Yes, the manuscript is scientifically correct. It details a quantitative cross-sectional study with a clear methodology, including sampling, data collection Al tools (EBP-COQ), and statistical analysis methods (One way ANOVA, independent samples t-tests, Pearson’s correlation, Cronbach’s alpha coefficient). The results presented with statistical values, and the discussion compares findings with existing literature. Ethical approvals and confidentiality measures are also stated. | Agreed |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | The references appear sufficient and include recent publications up to 2024. | Agreed |
| Is the language/English quality of the article suitable for scholarly communications? | Yes, the language English quality of the article is suitable for scholarly commutations. | Agreed |
| Optional/General comments | The study suggest that longer internships can lead to greater proficiency in EBP skills, and that systematic EBP education fosters a deeper understanding and more positive attitude. The study also found that Chinese undergraduate nursing interns in Shandong province have a moderate level of evidence-based practice (EBP) competency. | Agreed |

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| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in details)* |  |