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| Journal Name: | **Journal of Pharmaceutical Research International** |
| Manuscript Number: | **Ms\_JPRI\_140102** |
| Title of the Manuscript: | **AYURVEDIC PERSPECTIVES AND INTERVENTIONS IN SPECIFIC LEARNING DISORDERS: A FOCUS ON DYSLEXIA AND DYSCALCULIA** |
| Type of the Article |  |

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|  | **Reviewer’s comment**  **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | **This manuscript is well prepared with record of research findings, is scientifically vital for researchers, clinicians as well as educators to improve outcome for individuals with SLD** |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | **Title is suitable** |  |
| **Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.** | **One or two lines including Ayurvedic perspective in introduction of Abstract can be added.** |  |
| **Is the manuscript scientifically, correct? Please write here.** | **Yes** |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | 1. **Reference no 6 is very unclear, please mention verses from chap 1-8 clearly.** 2. **Specify verse no in all the references taken from Samhitas.** |  |
| **Is the language/English quality of the article suitable for scholarly communications?** | Yes |  |
| **Optional/General** comments | 1. **Objectives: Point 6 is incomplete. Either complete it or remove it** 2. **’Learning disabilities (LDs) are distinct from intellectual disabilities.’ This line from introduction need more clarification, how they are distinct?** 3. **Few research studies can be quoted indicating the dosage and Anupama of Medhya Rasayana conducted on subjects with learning disorders.** |  |

PART 1: Comments

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| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in details)* |  |

**Reviewer details:**

**Dr. Pragya Sharma, G S University, India**