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| Journal Name: | [**Asian Journal of Education and Social Studies**](https://journalajess.com/index.php/AJESS) |
| Manuscript Number: | **Ms\_AJESS\_140268** |
| Title of the Manuscript: | **The effect of utilizing audio-visual materials and non- audio- visual materials in teaching and learning in some selected schools in kumba sub-division.** |
| Type of the Article |  |

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| PART 1: Comments | | |
| The manuscript is scientifically sound and contributes to educational research, especially in resource-constrained contexts. With minor revisions in language, structure, and referencing, it will be suitable for publication. | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This manuscript provides valuable empirical evidence on the impact of audio-visual aids on students’ comprehension, demonstration, and teachers’ ease of instruction in geography. Given the current global shift toward technology-enhanced education, the study contributes to educational practices, particularly in resource-limited settings. The work is especially relevant for educators, curriculum developers, and policymakers aiming to improve learning outcomes through digital media integration. |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | Yes, the title is suitable. However, for clarity and conciseness, consider modifying it slightly: Suggested title: "Effect of Audio-Visual and Traditional Instructional Methods on Geography Learning in Selected Schools in Kumba Sub-Division" |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract is fairly comprehensive. However, it is lengthy and would benefit from more concise summarization. Suggest breaking it into four distinct parts: background, objectives, methods, and findings. Remove some background commentary and focus more on the key findings and significance. |  |
| Is the manuscript scientifically, correct? Please write here. . | Yes, the manuscript is scientifically sound.  The methodology is appropriate, the experimental design is logical, and the statistical analysis using t-tests is suitable.  However, more clarity and structure in presenting the results and discussions (e.g., clearer table captions, better transitions) are recommended |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | Yes, the references are mostly relevant and sufficient. However, some references are outdated (e.g., Rittel & Webber, 1973) and could be complemented with more recent empirical studies. Also, referencing style should be standardized (APA 7th or as per journal guidelines). |  |
| Is the language/English quality of the article suitable for scholarly communications? | Generally understandable, but there are frequent grammatical issues and awkward phrasing. Strongly recommend thorough proofreading or language editing to improve clarity, coherence, and academic tone. |  |
| Optional/General comments | The manuscript has merit but requires minor structural editing and language refinement.  1. The limitations of the study should be discussed.   Include clear implications for practice or policy in the conclusion. |  |

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| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in details)* |  |

**Reviewer details:**

**Shehu Haruna Muza, Abdullahi Fodiyo University of Science and Technology, Nigeria**