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| Journal Name: | [**Journal of Education, Society and Behavioural Science**](https://journaljesbs.com/index.php/JESBS) |
| Manuscript Number: | **Ms\_JESBS\_139255** |
| Title of the Manuscript: | **Administrative Immersion and Organizational Flexibility and Their Relationship to The Competitiveness Among the Administrative Leaders in Private Schools Within the Green Line from Teachers' Perspective** |
| Type of the Article |  |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This manuscript holds significant importance for the scientific and educational communities as it explores the intricate relationship between administrative immersion, organizational flexibility, and the perceived competitiveness of administrative leaders in private schools. Focusing on perspectives from teachers within the Green Line, the study provides a grounded and context-specific understanding of leadership effectiveness and institutional adaptability. The findings can serve as a valuable reference for policymakers, educational leaders, and researchers aiming to enhance leadership practices and organizational responsiveness in dynamic educational environments. Ultimately, this research contributes to the growing body of literature on strategic educational management and the continuous improvement of private school systems. | All recommendations were reviewed and updated to ensure clarity, practical value, and full alignment with the study's findings and your suggestions. |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | **"Administrative Immersion and Organizational Flexibility and Their Relationship to the Competitiveness Among the Administrative Leaders in Private Schools Within the Green Line from Teachers' Perspective"** — is informative but quite lengthy and complex. It can be improved for clarity, focus, and conciseness while retaining the core elements.  **Suggested Alternative Titles:**   1. **"Administrative Immersion, Organizational Flexibility, and Leadership Competitiveness in Green Line Private Schools: Teachers' Perspectives"** 2. **"Linking Administrative Immersion and Flexibility to Leadership Competitiveness in Private Schools Within the Green Line"** 3. **"Teachers’ Perspectives on Leadership Competitiveness: The Role of Administrative Immersion and Organizational Flexibility in Green Line Private Schools"** 4. **"Competitiveness of Private School Leaders in the Green Line: Insights on Administrative Immersion and Flexibility"** | The necessary adjustments have been considered, and the title has been changed to the following:Administrative Immersion, Organizational Flexibility, and Leadership Competitiveness in Green Line Private Schools: Teachers' Perspectives. |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract is generally informative and touches on the purpose, methodology, sample, key findings, and recommendations. However, it can be significantly improved in terms of clarity, structure, grammar, and redundancy elimination. Additionally, it would benefit from a clearer summary of implications and a more concise presentation of results.  **Suggested Improvements:**   1. **Title Consistency**: Use "administrative immersion" and "organizational flexibility" consistently; avoid shifting phrasing like "managerial immersion." 2. **Remove redundancy**: Some findings are repeated or contradictory (e.g., stating two sets of significant differences in organizational flexibility with opposite genders favored). 3. **Clarify the results**: The findings regarding statistical significance are jumbled and confusing. Present them more logically. 4. **Grammar and sentence structure**: Several run-on sentences and awkward phrasing make it hard to follow. 5. **Recommendations**: These can be stated more clearly and professionally, perhaps highlighting practical implications. | I have ensured full consistency in terminology, using "administrative immersion" and "organizational flexibility" throughout the abstract.All redundant or conflicting statements have been removed to improve clarity and precision.The results are now presented in a logical order, highlighting statistically significant findings without confusion or repetition.I have revised grammar and sentence structure to eliminate run-on sentences and awkward phrasing, enhancing the abstract's readability.The recommendations have been clearly and professionally reworded, with a focus on practical implications for private school leadership. |
| Is the manuscript scientifically, correct? Please write here. | Yes |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | Yes |  |
| Is the language/English quality of the article suitable for scholarly communications? | Yes |  |
| Optional/General comments |  |  |

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| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in details)* | There are no ethical issues in this manuscript. All ethical guidelines for research and publication were fully observed. |