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| Journal Name: | [**Asian Journal of Education and Social Studies**](https://journalajess.com/index.php/AJESS) |
| Manuscript Number: | **Ms\_AJESS\_140678** |
| Title of the Manuscript: | **Effectiveness Of Total Physical Response (TPR) Method in Enhancing Vocabulary Among Grade 1 Learners** |
| Type of the Article | **Research Article** |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This manuscript contributes significantly to the field of language education by exploring the effectiveness of the Total Physical Response (TPR) method in enhancing vocabulary acquisition among Grade 1 learners. By emphasizing movement and physical engagement, TPR supports various learning styles, kinesthetic, auditory, and visual, making it especially effective in diverse classrooms. The study addresses a crucial early stage of language development, where foundational vocabulary skills are formed, and offers practical strategies for educators. Its findings can inform curriculum design and teaching practices aimed at improving language outcomes in early childhood education. | This manuscript is essential for it shows how young children can learn vocabulary better through fun and active methods like Total Physical Response (TPR). Instead of just memorizing words, learners were able to understand and remember them by acting them out, which made learning more enjoyable and effective. The results can help teachers use more interactive and child-friendly ways to teach language, especially in early grades. This can make a big difference in classrooms where students struggle with basic vocabulary skills. |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | Yes | Yes |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | Yes | Yes |
| Is the manuscript scientifically, correct? Please write here. | Yes | Yes |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | To underscore the importance of addressing diverse learning styles in language acquisition, the authors may consider citing the following article: Bouzayenne, A. (2023). Learners’ language learning style preferences, class level, gender, and using mobile apps for EFL learning among Tunisian University students. Journal of Foreign Language Teaching and Learning, 8(2), 127–149. | COMPLIED (Implications for Vocababulary Development) |
| Is the language/English quality of the article suitable for scholarly communications? | Yes | Yes |
| Optional/General comments | In the **Objectives** section, the authors should include an additional objective that specifically addresses the effectiveness of using Total Physical Response (TPR) in enhancing vocabulary retention among Grade 1 learners. This is, in fact, the central focus of the manuscript and should be clearly stated.  In the **Research Instrument** section, please note that the word *"the"* is repeated at the beginning and should be corrected.  In the **Respondents of the Study** section, it is recommended to rename this heading to **"Study Participants"** for clarity and consistency. Additionally, the first sentence of this section is poorly constructed and should be reformulated for better readability.  In the **Conclusion** section, the authors are advised to begin by briefly restating the aim of the study before presenting the key findings. Furthermore, it is important to include a mention of the study's limitations to provide a balanced and complete conclusion. | COMPLIED  COMPLIED  COMPLIED  COMPLIED |

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| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in details)* | No |