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| Journal Name: | [**Asian Journal of Education and Social Studies**](https://journalajess.com/index.php/AJESS) |
| Manuscript Number: | **Ms\_AJESS\_140298** |
| Title of the Manuscript: | **From Education to Enterprise: Reimagining Entrepreneurship Education and Venture Creation in Rwanda’s Private Higher Learning Institutions** |
| Type of the Article | **Conceptual Paper** |

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| **PART 1: Comments** | | |
|  | **Reviewer’s comment**  **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This manuscript suggests a timely and significant contribution to the scientific community by exploring how entrepreneurship education in Rwanda’s private universities can be more successfully associated to real-world venture creation.  It results in a human-centered lens to the dares students in turning concepts into businesses, particularly in the perspective of an emerging nation.  The study analyzes the lived experiences of students and educators to emphasize the need for practical, locally applicable, and comprehensive methods to teaching entrepreneurship.  Its insights can facilitate in reimagining the way higher education grooms’ young people not only to be employed, but to create them. | We sincerely thank the reviewer for recognising the potential contribution of this study. By offering the first theory-driven meta-synthesis of entrepreneurship education (EE) and graduate venture outcomes in Rwanda’s private higher-learning institutions, the manuscript fills an evidence gap in Sub-Saharan Africa and delivers actionable insights for scholars, policymakers and university leaders. Its integrated use of Human Capital Theory, the Theory of Planned Behaviour, Entrepreneurial Ecosystem Theory and Experiential Learning Theory provides a holistic analytical lens rarely applied in this context, thereby advancing both regional knowledge and global EE scholarshi |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | **More captivating Title:** Redefining Entrepreneurship Education to Enhance Venture Creation in Rwanda’s Private Higher Learning Institutions | In line with the reviewer’s suggestion, we have adopted a more engaging title—“From Education to Enterprise: Redefining Entrepreneurship Education to Enhance Venture Creation in Rwanda’s Private Higher Learning Institutions.” This change, visible on the title page and in all running headers, better captures the manuscript’s scope and increases its appeal to a multidisciplinary readership |
| **Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.** | The Abstract is very well written; however, it **should exclude citations from the abstract** and properly rearrange the write up | All citations have been removed from the abstract, the narrative flow has been tightened, and findings are now presented in a logical sequence (problem, method, key results, implications). The revised abstract (pp. 1–2) now meets journal conventions while retaining the study’s core contributions. |
| **Is the manuscript scientifically, correct? Please write here.** | Yes |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | Not sufficient enough, there should be more argument to expand the discussion when comparing studies across Nations in more detail by providing studies to support the argument.  The theories should be properly highlighted with supported studies with recent citations from 2020 - 2025 | Responding to the call for more recent and comparative sources, we added 17 references published between 2020 and 2025—including cross-national studies from East Africa, ASEAN and the EU—and integrated them throughout the discussion (see reference list, pp. 43–52). We also highlighted theoretical sections with up-to-date empirical support (e.g., Queissner et al., 2025 on entrepreneurial ecosystems; Tsou et al., 2023 on the intention–behaviour link).  Each subsection of the theoretical framework now closes with at least one recent study that empirically substantiates the theory’s relevance—for example, Marvel, Davis & Sproul (2016) and Mosey & Śliwa (2024) for Human Capital Theory, and Aslan et al. (2025) for TPB. These insertions are clearly marked in Track Changes (pp. 4–8). |
| **Is the language/English quality of the article suitable for scholarly communications?** | Yes, very suitable |  |
| **Optional/General** comments | Some of the **statements or paragraph lack citations** for scholarly argument, for instance the paragraph highlighting **Culture and Networks**  Also, **Figure 4 and paragraph 4.3** should include studies to justify the **argument** in scholarly style. Include citations for **Mentoring and Networks paragraph**  **Generally, very impress with the writing style well-articulated** | We inserted authoritative, contemporary sources—Mamman et al. (2024) for cultural influences, and Hushn (2024) plus Bryson & Okafor (2024) for mentoring effects—immediately after the paragraphs that begin “Culture and Networks” (p. 17) and “Mentoring and Networks” (p. 27) respectively. These additions strengthen the scholarly rigour of the arguments.  To justify the comparative ecosystem radar (Figure 4) and the reforms outlined in § 4.3, we incorporated empirical data from StartupBlink (2025), GEM (2024/25) and UNDP (2024). These citations now appear in the figure caption and in the paragraph that opens § 4.3 (“To contextualise Rwanda’s ecosystemic limitations…”) |

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| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in details)* | No human participants, personal data or experimental interventions were involved; the study relies exclusively on publicly available secondary sources, so no ethical concerns arise. This clarification has been inserted at the end of the Methodology section.  We are deeply grateful for the reviewer’s constructive insights, which have materially enhanced the clarity, scholarly grounding and practical relevance of the work. All requested revisions have been completed and are visible in Track Changes throughout the manuscript. |