|  |  |
| --- | --- |
| Journal Name: | [Journal of Scientific Research and Reports](https://journaljsrr.com/) |
| Manuscript Number: | **Ms\_JSRR\_138725** |
| Title of the Manuscript: | **INGENIOUS SOLIDARITY AND CLASSROOM SOCIAL CONTROL OF LANGUAGE TEACHERS IN PUBLIC SECONDARY SCHOOLS** |
| Type of the Article | **Original Research Article** |

|  |  |  |
| --- | --- | --- |
|  | **Reviewer’s comment**  **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This manuscript offers a contribution to the scientific community by introducing and empirically examining the concept of “*ingenious solidarity*” as a key factor in shaping classroom social control among public secondary language teachers. It addresses a significant gap in the literature by focusing on culturally grounded and context-responsive strategies for managing classroom dynamics, particularly in resource-constrained and socio-culturally diverse environments like the Philippines. By highlighting the domains of collaboration, empathy, and inclusivity as influential factors, the study provides valuable insights for educators, policymakers, and teacher trainers seeking to enhance classroom management practices. The finding have the potential to inform more inclusive, relational and effective educational policies and professional development programs on both local and international levels. |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | The title is generally clear and relevant but could be improved. The phrase “*ingenious solidarity*” may be unfamiliar, difficult to some readers to understand. Considering a accessible title: *“Relational Solidarity and Classroom Control among Public Secondary Language Teachers.”* |  |
| **Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.** | The abstract is generally comprehensive but would benefit from a clearer definition of “*ingenious solidarity*” removal of repetition and better separation of findings from recommendations. |  |
| **Is the manuscript scientifically, correct? Please write here.** | *Yes,* the manuscript is scientifically sound, with appropriate methodology, data analysis and supported conclusions. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | The references are generally sufficient and include recent sources, though adding more international studies on classroom management could strengthen the literature base. |  |
| **Is the language/English quality of the article suitable for scholarly communications?** | *Yes,* the English language is generally clear and suitable for scholarly communication, though minor editing could improve clarity and flow. |  |
| **Optional/General** comments | The study addresses a relevant educational issue and offers valuable insights, but refining terminology and structure would enhance its academic impact.  [The manuscript is scientifically valid, relevant, and well-structured, with clear methodology and supported findings. However, minor revisions are needed to clarify key concepts (e.g., “*ingenious solidarity*”), improve language flow and enhance reference diversity.] |  |

PART 1: Comments

|  |  |  |
| --- | --- | --- |
| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in details)* |  |

**Reviewer details:**

**Nguyen Thu Ha, Trade Union University, Vietnam**