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| Journal Name: | [**Asian Journal of Medical Principles and Clinical Practice**](https://journalajmpcp.com/index.php/AJMPCP) |
| Manuscript Number: | **Ms\_AJMPCP\_137616** |
| Title of the Manuscript: | **Evaluation Of The Effectiveness Of Mentoring In Medical Education In Rivers State University, Nigeria.** |
| Type of the Article |  |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | **Importance of the Manuscript for the Scientific Community:** This manuscript addresses an important and often under-evaluated component of medical education in developing nations—mentoring. It provides empirical data from a structured survey within a Nigerian medical university, offering insights into the gaps in mentoring, especially clinical and communication mentoring, that can have long-term implications for medical training quality. The study is particularly relevant for curriculum developers, education policymakers, and institutions aiming to strengthen holistic medical training in resource-limited settings. The manuscript contributes meaningfully to global discussions on equity and efficacy in mentoring in medical education |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | Yes, the title is suitable and appropriately reflects the scope and focus of the study |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract effectively outlines the aim, methodology, results, and conclusion. However, the language can be tightened for clarity.   * Consider condensing the conclusion to emphasize key findings. * The methodology segment may briefly note the statistical analysis used (mean, SD, criterion mean) |  |
| Is the manuscript scientifically, correct? Please write here. | Yes, the manuscript is scientifically sound. The use of descriptive statistics is appropriate for the study design. The methods for sampling, validation, and reliability of the instrument are well-articulated. The discussion effectively integrates relevant global literature. **Minor suggestions:**   * Add inferential statistics in future research to explore correlation or causality. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | Yes, the manuscript uses a balanced set of **30 references**, most of which are from reputable journals. A few references are slightly dated (e.g., older than 10 years) but remain contextually relevant. **Additional recent sources could be considered for enrichment:**   * Sambunjak D. et al., *Mentoring in academic medicine*, JAMA, 2021. * Lakhani M, et al. *Effectiveness of structured mentoring in low-resource settings.* Medical Teacher, 2022 |  |
| Is the language/English quality of the article suitable for scholarly communications? | *Moderate – Needs minor revision.* While generally clear, some sections would benefit from:   * Sentence restructuring for fluency. * Removal of repetitive phrases. * Tightening overly long paragraphs.   **Examples:**   * “Mentoring in medical education helped to build effective communication skills that facilitate...” → “Mentoring helps build communication skills essential for medical student development.” |  |
| Optional/General comments | This manuscript is a valuable contribution to the literature on mentoring in medical education. It provides both qualitative and quantitative insights, and the recommendations are practical and implementable. Minor language polishing and abstract editing will further enhance its clarity.  This manuscript provides insightful data from a resource-limited setting on mentoring practices in medical education. It highlights key deficiencies and proposes actionable solutions. The findings are relevant for educational reform across similar contexts. Minor editing is advised before acceptance. |  |

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| **PART 2:** | | |
|  | Reviewer’s comment | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Are there ethical issues in this manuscript?** |  |  |

**Reviewer details:**

**Swati Rai, Autonomous State Medical College, India**