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| Journal Name: | [**Asian Journal of Education and Social Studies**](https://journalajess.com/index.php/AJESS) |
| Manuscript Number: | **Ms\_AJESS\_137977** |
| Title of the Manuscript:  | **FROM UNFAMILIARITY TO AWARENESS: A PHENOMENOLOGICAL STUDY OF INEXPERIENCED TUTORS ENGAGING WITH LEARNERS WITH LEARNING DISABILITIES** |
| Type of the Article | **Original Research Article** |

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| PART 1: Comments |
|  | Reviewer’s comment**Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This manuscript provides a timely and relevant contribution to the literature on inclusive education, particularly in contexts where tutors often lack formal training in special education. By exploring the lived experiences of inexperienced tutors, the study highlights their challenges, emotional journeys, and instructional adaptations. It offers valuable insights into the development of inclusive teaching practices and the potential for professional growth through experiential learning. The findings underscore the urgent need for structured training and mentorship programs to support tutors in inclusive settings globally. |  |
| **Is the title of the article suitable?****(If not please suggest an alternative title)** | Yes, the title is suitable. It effectively captures the essence of the study and aligns well with the research focus and methodology. No change is necessary. |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract summarizes the purpose, methodology, key findings, and implications of the study clearly. However, consider the following minor revisions:* Correct the grammar in the sentence: *“many tutors experienced with uncertainty”* → should be *“many tutors experience uncertainty.”*
* The phrase *“analysed thematically”* can be expanded slightly for clarity (e.g., “...and the data were analysed thematically using a qualitative approach.”)
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| Is the manuscript scientifically, correct? Please write here. | Yes, the manuscript is scientifically sound. The phenomenological approach is appropriate for the research questions, and the themes are well-supported by participant quotations and grounded in established theoretical frameworks such as Kolb’s Experiential Learning Theory and Bandura’s Social Cognitive Theory. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | Yes, the references are relevant, varied, and include recent sources (2020–2024), making the literature review current. A few classic works are appropriately included (e.g., Kolb, 1984). No additional references are required at this time. |  |
| Is the language/English quality of the article suitable for scholarly communications? | Generally, the manuscript is written in clear English, but it would benefit from careful editing for grammar, sentence structure, and formatting consistency. A professional language editor could further enhance its clarity and academic tone. |  |
| Optional/General comments | The manuscript presents meaningful findings grounded in sound qualitative methodology and supported by rich narratives and current literature. Minor revisions are recommended to improve grammar, abstract clarity, and formatting, but the overall contribution to inclusive education research is commendable and valuable. |  |

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| **PART 2:**  |
|  | **Reviewer’s comment** | **Author’s comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?**  | *(If yes, Kindly please write down the ethical issues here in details)* |  |

**Reviewer Details:**

**Xerxes M. Budomo, Western Governors University, USA**