|  |  |
| --- | --- |
| Journal Name: | [**Asian Journal of Education and Social Studies**](https://journalajess.com/index.php/AJESS) |
| Manuscript Number: | **Ms\_AJESS\_137659** |
| Title of the Manuscript: | **Lived Experiences of General Education Teachers Handling Learners with Difficulty in Basic Learning and Applying Knowledge** |
| Type of the Article | **Original Research Article** |

|  |
| --- |
| **PART 1: Comments** |
|  | **Reviewer’s comment****Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | The manuscript addresses a critical and timely issue within the field of inclusive education by exploring the lived experiences of general education teachers dealing with learners who face difficulties in basic learning and applying knowledge. The study's significance lies in its ability to provide qualitative insights into the resilience of teachers in an environment that often lacks adequate resources and training for inclusive education. The findings offer valuable implications for teacher training, policy-making, and classroom management, which can aid inenhancing educational resilience and fostering inclusive learning environments. |  |
| **Is the title of the article suitable?****(If not please suggest an alternative title)** | The title is suitable as it clearly reflects the content and focus of the study. However, it could be made more concise while retaining its meaning. A possible alternative title could be: *Resilience and Coping Strategies of General Education Teachers in Managing Learners with Learning Difficulties*. |  |
| **Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.** | The abstract is comprehensive but could benefit from a clearer summary of the key findings and implications of the study. Specifically, the inclusion of more concrete results, such as the impact of specific coping strategies or the most significant sources of support, would strengthen it. Suggestion: Add a brief mention of how these findings contribute to the field of teacher resilience and inclusive education policy. |  |
| **Is the manuscript scientifically, correct? Please write here.** | The manuscript is scientifically sound, with appropriate use of qualitative methods and robust data analysis techniques, such as thematic analysis and focus group discussions. The study's theoretical framework is well- established, drawing on the Educational Resilience Theory. The application of multiple regression analysis andthematic analysis is effective for exploring the relationships between resilience factors. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | The references are sufficient and up-to-date, with recent studies cited that provide relevant context for the research. However, the author might consider including more studies focusing on resilience in similar cultural andeducational contexts, particularly within Southeast Asia or the Philippines, to broaden the scope of the literature review. |  |
| **Is the language/English quality of the article suitable for scholarly communications?** | The language and English quality of the manuscript are generally suitable for scholarly communications. The writing is clear and coherent, although there are occasional grammatical issues that could be polished for clarity. For example, some sentences are long and could be split for better readability. |  |
| **Optional/General** comments | The study's methodology is well-executed, and the results provide significant insights into teacher resilience in the context of inclusive education. However, it could benefit from further exploration of the challenges related to the implementation of inclusive policies, such as teacher training and resource allocation. Additionally, while the study emphasizes social support, coping skills, and flexibility, it may be useful to consider other external factors such as school leadership and parental involvement in more detail.The study is scientifically rigorous, well-structured, and offers valuable insights into the lived experiences of general education teachers handling learners with learning difficulties. However, the manuscript could benefit from a few minor revisions, particularly in enhancing the clarity of the abstract, refining some grammatical aspects, and expanding the literature review with more context-specific studies. Additionally, a clearer emphasis on the practical implications of the findings for educational policy and teacher training would further strengthen the manuscript. |  |

|  |
| --- |
| **PART 2:**  |
|  | **Reviewer’s comment** | **Author’s comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?**  | *(If yes, Kindly please write down the ethical issues here in details)* |  |

**Reviewer details:**

**Evania Yafie, State Univesity of Malang, Indonesia**