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| Journal Name: | [**Asian Journal of Education and Social Studies**](https://journalajess.com/index.php/AJESS) |
| Manuscript Number: | **Ms\_AJESS\_137333** |
| Title of the Manuscript: | **English Proficiency Among Teacher Education Students: Basis For An Intervention Program** |
| Type of the Article |  |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | Given the global importance of English as a medium of instruction and professional communication, especially in the ASEAN region, this research provides practical and policy-relevant implications for curriculum development in teacher training institutions. The findings contribute to the ongoing discourse on enhancing communicative competence in higher education, particularly in multilingual and developing contexts. |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | It could be slightly refined to reflect the empirical basis and developmental outcome of the research. A more suitable title might be:  "Assessing English Proficiency Among Teacher Education Students: Foundations for a Targeted Intervention Program" |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract provides a clear overview of the study, including its aim, methodology, key findings, and the development of the intervention program. However, it could be improved by briefly mentioning the number of participants and specific test components assessed (e.g., vocabulary, grammar, reading comprehension). Additionally, specifying the name of the intervention program (Project LEAP) within the abstract would strengthen its coherence and impact. The phrase "not proficient at all in all three components" could also be reworded to maintain a formal academic tone.  *Suggested revision for a sentence:* "Findings revealed that students exhibited low proficiency in vocabulary, grammar, and reading comprehension, necessitating the development of Project LEAP (Language Enhancement for Academic Proficiency) to address these gaps." |  |
| Is the manuscript scientifically, correct? Please write here. | The manuscript would benefit from a more detailed explanation of how the intervention program's effectiveness will be measured post-implementation. Inclusion of a follow-up testing plan or control group for comparative analysis would enhance the scientific rigour. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | The inclusion of additional peer-reviewed literature on effective intervention strategies in tertiary English education could enrich the theoretical grounding of the proposed program. Suggested references include:   * Nation, I. S. P. (2013). *Learning vocabulary in another language* (2nd ed.). Cambridge University Press. * Grabe, W., & Stoller, F. L. (2019). *Teaching and researching reading* (3rd ed.). Routledge. * Richards, J. C., & Farrell, T. S. C. (2011). *Practice teaching: A reflective approach.* Cambridge University Press. |  |
| Is the language/English quality of the article suitable for scholarly communications? | Certain sections contain awkward phrasing and redundancy that could benefit from stylistic revision. Consistency in tense usage, avoidance of colloquial expressions, and reduction of wordiness would enhance the readability and professionalism of the manuscript. It is recommended that the manuscript undergo a final language polishing or copyediting review before publication. |  |
| Optional/General comments | * Tables are informative but could benefit from clearer formatting and alignment for readability. * The conclusion effectively synthesizes the study’s findings but could reinforce the broader implications for educational policy and teacher training. * Consider including a brief theoretical framework or conceptual model that underpins the intervention program design. * The ethical considerations section is well-articulated and strengthens the credibility of the study. |  |

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| **PART 2:** | | |
|  | Reviewer’s comment | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in detail)* |  |

**Reviewer details:**

**P. Sajida Bhanu, BS Abdur Rahman Crescent Institute of Science & Technology, India**