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| Journal Name: | [**Asian Journal of Education and Social Studies**](https://journalajess.com/index.php/AJESS) |
| Manuscript Number: | **Ms\_AJESS\_133784** |
| Title of the Manuscript:  | **Entrepreneurship Education Curriculum as a panacea for Unemployment amongst youths in Adeyemi Federal University of Education, Ondo.** |
| Type of the Article |  |

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| PART 1: Comments |
|  | Reviewer’s comment**Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This manuscript is of significant scientific value as it addresses one of the most pressing challenges faced by developing countries: unemployment, particularly from the perspective of entrepreneurship education. Given the rapidly changing economic dynamics driven by technological advancements, the role of entrepreneurship in shaping the socio-economic structures of nations extends beyond Nigeria and assumes global importance. The study, conducted at Adeyemi Federal University of Education, provides context-specific data that contributes uniquely to the existing literature. The findings offer concrete evidence to bridge the gap between education and the labor market, serving as a valuable resource for policymakers, educators, and curriculum developers. |  |
| **Is the title of the article suitable?****(If not please suggest an alternative title)** | The title accurately reflects the scope of the study; however, it can be revised using more precise and concise language that aligns with internationally accepted terminology in entrepreneurship.***“The Impact of Entrepreneurship Education on Youth Employability in Adeyemi Federal University of Education Ondo”*** |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract effectively summarizes the study's aim, methodology, findings, and recommendations. Including numerical data enhances the credibility of the research and contributes to the abstract's overall clarity. However, some sentences are too lengthy and complex; it is advisable to revise them into shorter, more straightforward structures. For instance, the phrase "enhances economic development" could be replaced with the more neutral expression "contributes to economic development." Additionally, the term "descriptive research design" should be more accurately referred to as a "descriptive mixed-method approach," as the study incorporates both quantitative and qualitative elements. Finally, the concluding sentence of the abstract should not only emphasize curriculum development but also highlight other key aspects such as pedagogical approaches, instructional methods, and funding needs to provide a more comprehensive perspective on the applicability of the findings. |  |
| Is the manuscript scientifically, correct? Please write here. | The study is scientifically coherent, with research objectives and methodology that are well aligned. The research questions are valid and address contemporary issues. However, the discussion section currently provides a limited evaluation. Strengthening this section by critically relating the findings to existing literature would enhance the study's scientific depth and overall contribution. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | The eight references used in this case study do not provide a comprehensive framework. To meet the expectations of academic journals with international standards and enhance the scientific value of the study, it is crucial to expand the number of references. Enriching the literature will significantly strengthen the discussion section and help solidify the study’s position within the academic field. Furthermore, to broaden the impact of the research on an international scale, it is advisable to include recent global studies that explore the relationship between entrepreneurship education and employment. Additionally, citing similar studies conducted within the Nigerian context will further support the relevance and depth of the research. While some references are recent, such as Ubogu (2023), others are significantly outdated, like Aluwong (2010). |  |
| Is the language/English quality of the article suitable for scholarly communications? | The manuscript is generally understandable; however, it contains noticeable spelling errors, grammatical mistakes, and awkward phrasing throughout. These issues diminish the fluency of the academic writing and hinder clarity for international readers. For instance, the phrase "Entrepreneurship education in instrumental..." should be corrected to "is instrumental." Similarly, the recurring phrase "The table shoes..." should be revised to "The table shows." Additionally, expressions like "A panacea for unemployment amongst youths..." could be rephrased more clearly and academically, such as "A strategy to address youth unemployment." To enhance the readability and scholarly quality of the manuscript, thorough professional editing of the English language is strongly recommended before publication. |  |
| Optional/General comments | **The manuscript addresses a relevant topic and shows scientific potential. However, it requires revisions in language quality, literature integration, and structural clarity.** |  |

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| **PART 2:**  |
|  | **Reviewer’s comment** | **Author’s comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?**  | *(If yes, Kindly please write down the ethical issues here in details)* |  |

**Reviewer Details:**

**Sadife Cinkir, Turkiye**