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| Journal Name: | [Journal of Education, Society and Behavioural Science](Journal%20of%20Education,%20Society%20and%20Behavioural%20Science) |
| Manuscript Number: | **Ms\_JESBS\_138866** |
| Title of the Manuscript: | **FEEDBACK TECHNIQUE AND INCLUSIVE TEACHING PRACTICES OF PUBLIC ELEMENTARY SCHOOL TEACHERS** |
| Type of the Article | **Original Research Article** |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | The study is pertinent and significant for local educational stakeholders because the local context (Mati North District) is well-established. Good Foundation in Theory and Empiricism: Strong national and international references such as SDG 4 and the Philippines’ Enhanced Basic Education Act have served as the study’s foundation.  **By experimentally investigating the relationship between feedback mechanisms and inclusive teaching practices an area that is still understudied, especially in developing nation contexts like the Philippines this study makes an important contribution to the scientific community. The study offers evidence-based insights into how particular feedback tactics can improve inclusion in elementary education by applying strong statistical techniques and established tools. The results provide useful implications for curriculum creation, teacher preparation, and education policy change in addition to expanding theoretical frameworks on inclusive pedagogy and formative assessment.** | We are grateful for your valuable comment. |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | Yes | We are grateful for your valuable comment. |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | Yes | We are grateful for your valuable comment. |
| Is the manuscript scientifically, correct? Please write here. | Yes | We are grateful for your valuable comment. |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | **References are sufficient and relevant** | We are grateful for your valuable comment. |
| Is the language/English quality of the article suitable for scholarly communications? | Yes | We are grateful for your valuable comment. |
| Optional/General comments | The quality, timeliness, and professionalism of your article is excellent. It can be extremely publishable and have an impact on inclusive education policy and practice with a few refinement in its clarity, transitions, and interpretative depth. | We are grateful for your valuable comment. |

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| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in details)* |  |