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| Journal Name: | [**Asian Journal of Education and Social Studies**](https://journalajess.com/index.php/AJESS) |
| Manuscript Number: | **Ms\_AJESS\_137805** |
| Title of the Manuscript: | **ROLE OF METACOGNITIVE AWARENESS IN ENHANCING PERSISTENCE IN SOLVING MATHEMATICAL PROBLEMS AMONG MATH MAJORS** |
| Type of the Article |  |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This research responds to the pivotal function of metacognitive knowledge in guaranteeing persistence in problem-solving in math, an issue of great interest in math education.  The research contributes to empirical evidence to facilitate integrating metacognitive procedures into instructional practices, specifically targeting math majors.  The research fills a literature gap on how metacognitive operations affect persistence, a non-cognitive personality characteristic that affects mathematical performance. | Thank you for this comment. |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | Yes, the is clear, no revision | Thank you |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | Yes, the abstract is concise and well-structured, covering the purpose, methodology, key findings, and recommendations.  Consider explicitly stating the sample size and location earlier in the abstract.  Emphasize practical implications more strongly in the last sentence. | Thank you, this is noted. Done |
| Is the manuscript scientifically, correct? Please write here. | The study is scientifically sound. It uses appropriate methodology (descriptive-correlational), reliable instruments, and valid statistical procedures (Pearson correlation and regression).  Further clarify how instrument validity and reliability were established.  Discuss possible confounding variables more thoroughly in the Discussion section. | This is noted, I will follow the suggestions given. |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | References are mostly sufficient and up-to-date.  Some key references are within the last five years, but a few (e.g., Schraw & Dennison, 1994; Flavell, 1979) are older yet foundational this is acceptable.  Consider including 1–2 more recent meta-analyses on metacognition in mathematics for broader context. | Thank you Done |
| Is the language/English quality of the article suitable for scholarly communications? | The manuscript is readable but contains several grammatical issues and awkward phrasing.  Recommend a professional English proofreading service.  Examples of problematic phrases:  “The results show a significant positive relationship…” → "The results indicate a significant positive relationship..."  “This gives evidence that...” → "This provides evidence that..." | Yes, I will edit it.  Done |
| Optional/General comments |  |  |

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| **PART 2:** | | |
|  | Reviewer’s comment | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in detail)* |  |