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| Journal Name: | [**Asian Journal of Education and Social Studies**](https://journalajess.com/index.php/AJESS) |
| Manuscript Number: | **Ms\_AJESS\_137333** |
| Title of the Manuscript: | **English Proficiency Among Teacher Education Students: Basis For An Intervention Program** |
| Type of the Article |  |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | Given the global importance of English as a medium of instruction and professional communication, especially in the ASEAN region, this research provides practical and policy-relevant implications for curriculum development in teacher training institutions. The findings contribute to the ongoing discourse on enhancing communicative competence in higher education, particularly in multilingual and developing contexts. | The authors added few sentences that highlights the importance of the study for the scientific community in the conclusion part. The suggested comment was applied in the manuscript. |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | It could be slightly refined to reflect the empirical basis and developmental outcome of the research. A more suitable title might be:  "Assessing English Proficiency Among Teacher Education Students: Foundations for a Targeted Intervention Program" | The authors have decided to respectfully reject this suggestion and retain the original title of the study, and added “A basis” as suggested by the other reviewer. The authors believed that the title already accurately reflects the scope and focus of their study. |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract provides a clear overview of the study, including its aim, methodology, key findings, and the development of the intervention program. However, it could be improved by briefly mentioning the number of participants and specific test components assessed (e.g., vocabulary, grammar, reading comprehension). Additionally, specifying the name of the intervention program (Project LEAP) within the abstract would strengthen its coherence and impact. The phrase "not proficient at all in all three components" could also be reworded to maintain a formal academic tone.  *Suggested revision for a sentence:* "Findings revealed that students exhibited low proficiency in vocabulary, grammar, and reading comprehension, necessitating the development of Project LEAP (Language Enhancement for Academic Proficiency) to address these gaps." | The authors added details regarding the test and the total number of respondents and applied the suggested revision of the sentence explaining the results. |
| Is the manuscript scientifically, correct? Please write here. | The manuscript would benefit from a more detailed explanation of how the intervention program's effectiveness will be measured post-implementation. Inclusion of a follow-up testing plan or control group for comparative analysis would enhance the scientific rigour. | The authors added a section that discusses how the intervention program’s effectiveness would be measured. |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | The inclusion of additional peer-reviewed literature on effective intervention strategies in tertiary English education could enrich the theoretical grounding of the proposed program. Suggested references include:   * Nation, I. S. P. (2013). *Learning vocabulary in another language* (2nd ed.). Cambridge University Press. * Grabe, W., & Stoller, F. L. (2019). *Teaching and researching reading* (3rd ed.). Routledge. * Richards, J. C., & Farrell, T. S. C. (2011). *Practice teaching: A reflective approach.* Cambridge University Press. | The authors did not utilize the suggested literature. However, still a work of Richards (2015) which is a more recent citation than the suggested reading was used. The researchers believe that is more appropriate and up-to-date. Richards, J. (2015). *Key Issues in Language Teaching*. Cambridge University Press |
| Is the language/English quality of the article suitable for scholarly communications? | Certain sections contain awkward phrasing and redundancy that could benefit from stylistic revision. Consistency in tense usage, avoidance of colloquial expressions, and reduction of wordiness would enhance the readability and professionalism of the manuscript. It is recommended that the manuscript undergo a final language polishing or copyediting review before publication. | * The manuscript was proofread by the authors’ research adviser, Dr. Jackjun G. Caupayan, who holds a Doctor of Education in English Language Teaching degree. |
| Optional/General comments | * Tables are informative but could benefit from clearer formatting and alignment for readability. * The conclusion effectively synthesizes the study’s findings but could reinforce the broader implications for educational policy and teacher training. * Consider including a brief theoretical framework or conceptual model that underpins the intervention program design. * The ethical considerations section is well-articulated and strengthens the credibility of the study. | * + The authors adjusted the spacing of the tables to make the data clearer.   + The authors made necessary revisions and added sentences that highlights the need for language education policy and teacher training enhancements. |

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| **PART 2:** | | |
|  | Reviewer’s comment | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in detail)* |  |