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| Journal Name: | [**Asian Journal of Education and Social Studies**](https://journalajess.com/index.php/AJESS) |
| Manuscript Number: | **Ms\_AJESS\_137131** |
| Title of the Manuscript: | **Enhancing Academic Performance Of Grade 10 Students in Filipino Through Gamified Instruction** |
| Type of the Article | **Original Research Article** |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | **This manuscript addresses the growing interest in gamification as a pedagogical tool. It contributes significantly to the body of knowledge on integrating game elements in language instruction, especially in under-resourced and rural educational settings. The research offers empirical data supporting gamified learning's effectiveness, aligning well with calls for innovative, student-centered approaches in 21st-century education.** | This manuscript is important to the scientific community as it provides evidence-based insights on the effectiveness of gamified instruction in enhancing student engagement and academic performance, particularly in Filipino language classes. By using a mixed-methods approach, it presents both quantitative and qualitative data that support the integration of game-based strategies in classroom instruction. The study addresses the persistent challenge of student disengagement and offers practical implications for improving learning outcomes through innovative teaching methods. Its findings may serve as a valuable reference for educators, researchers, and policymakers seeking to improve instructional practices in language education. |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | **Yes, the title is suitable. It is concise, descriptive, and reflects the main variable (gamified instruction) and outcome (academic performance in Filipino).** | Yes, the title of the article is changed into what one of the reviewer suggested: The Impact of Gamified Instruction on Filipino Language Acquisition in Grade 10 |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | **The abstract summarizes the study well but requires grammatical and structural improvements for clarity. For instance:**   * **Replace "was utilize" with "utilized"** * **Clarify statistical terms (e.g., explicitly mention t-test results).** * **Suggest removing "Continue using gamified instruction in Filipino classes" from the last line, as it reads more like a directive than a conclusion.** | The abstract has been revised and grammatical and structural improvements have been made according to the suggestions. |
| Is the manuscript scientifically, correct? Please write here. | Yes, the manuscript is scientifically sound. The mixed-method design is appropriate, and the statistical analysis (paired t-test) is correctly used to measure pre- and post-intervention differences. The qualitative component adds depth through thematic analysis. However, a control group would strengthen internal validity. | Yes |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | Yes, references are mostly recent and relevant. The use of 2020–2024 sources is commendable. The paper would benefit from organizing references according to a consistent citation style (APA, MLA, etc.). You may also consider including additional foundational works on gamification theories (e.g., Deterding et al., 2011). | Yes, the references are relevant and in APA format with the suggested reference added. |
| Is the language/English quality of the article suitable for scholarly communications? | The language is generally understandable but requires revision for grammatical accuracy and coherence. Some sections have awkward phrasing and typographical errors (e.g., “this study was follow” → “this study followed”). | The suggested edit has been done, along with the awkward phrasing and typographical errors. |
| Optional/General comments | ** Tables should have titles placed above, not below.**  ** Improve transitions between paragraphs in the Introduction and Results sections.** | All table titles have been placed above it an not below. Transitions have been improved. |

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| **PART 2:** | | |
|  | Reviewer’s comment | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in detail)*  No ethical issues were identified. However, even if no IRB was involved, a note confirming verbal or implied consent from participants (students and teacher) should be clarified. |  |