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| Journal Name: | [**Asian Journal of Education and Social Studies**](https://journalajess.com/index.php/AJESS) |
| Manuscript Number: | **Ms\_AJESS\_137131** |
| Title of the Manuscript: | **Enhancing Academic Performance Of Grade 10 Students in Filipino Through Gamified Instruction** |
| Type of the Article | **Research Article** |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This research fits perfectly with the worldwide shift toward engaging, student-focused learning, offering a treasure trove of insights for anyone exploring gamification in teaching beyond Filipino language and culture. This study also adds to the wave of research on tech-driven learning by tackling real-world hurdles—like tight schedules, uneven group participation, and limited resources. For schools struggling with low engagement, especially in language and cultural studies, this research offers a practical, evidence-based solution. | This manuscript is important to the scientific community as it provides evidence-based insights on the effectiveness of gamified instruction in enhancing student engagement and academic performance, particularly in Filipino language classes. By using a mixed-methods approach, it presents both quantitative and qualitative data that support the integration of game-based strategies in classroom instruction. The study addresses the persistent challenge of student disengagement and offers practical implications for improving learning outcomes through innovative teaching methods. Its findings may serve as a valuable reference for educators, researchers, and policymakers seeking to improve instructional practices in language education. |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | The Title is clear and academic. As a reviewer, I suggest that your title is clear; however, you may consider this alternative for a better reflection of your article - *The Impact of Gamified Instruction on Filipino Language Acquisition in Grade 10* | Yes, the title of the article is changed into what the reviewer suggested: The Impact of Gamified Instruction on Filipino Language Acquisition in Grade 10 |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | * The abstract could better highlight why gamification is especially valuable for making Filipino engaging and relatable for students. * The abstract summarizes the mixed-methods research design and key findings but does not mention the qualitative findings * The sentence "This study was utilize a mixed-methods research design..." contains a grammatical error * The phrase "Base on the result" should be "Based on the results. | The abstract has been revised and grammatical and structural improvements have been made according to the suggestions. |
| Is the manuscript scientifically, correct? Please write here. | Yes | Yes |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | * The reference list contains errors, such as the incomplete Hellín et al. citation * In-text citations like "Neerupa et. Al should be "Neerupa et al. | Yes, the references are relevant and in APA format with the suggested part corrected. |
| Is the language/English quality of the article suitable for scholarly communications? | * the article contains numerous grammatical errors, awkward phrasing, inconsistent tense usage, * Used consistent past tense for completed actions and present tense for implications. * particularly in the Abstract and Methodology sections, reduce the professionalism and readability of the text | The paper has been checked and all the grammatical errors and awkward phrasing has been paraphrased. Past tense have been used properly especially in Methodology and Abstract. |
| Optional/General comments |  |  |

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| **PART 2:** | | |
|  | Reviewer’s comment | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in detail)* |  |