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| Journal Name: | [**Asian Journal of Education and Social Studies**](https://journalajess.com/index.php/AJESS) |
| Manuscript Number: | **Ms\_AJESS\_136135** |
| Title of the Manuscript: | **To Identify The Possible Ways Of Enforcing The Head Teacher's Managerial Skills To Improve Students’ Academic Performance At The Uganda Certificate Of Education Examinations Level In Kasese Municipality** |
| Type of the Article | **Article** |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | 1. This paper offers empirical support for the crucial role that head teachers' managerial skills have in influencing secondary school students academic achievement in Uganda. 2. It highlights important abilities that are essential to learning outcomes, including planning, time management, and instructional leadership. 3. The results provide policymakers and education stakeholders with important information for creating professional development and school administration plans that work. 4. Its mixed-methods approach increases the results' dependability and makes a significant contribution to the worldwide conversation on school reform and educational leadership. | Thank you so much for your comment. |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | Yes, the topic is suitable, particularly given the state of education today and the growing recognition of the importance of school leadership in raising student achievement. However, the wording can be refined for clarity, conciseness, and alignment with contemporary academic standards.  Enhancing Academic Performance through Strengthening Head Teachers’ Managerial Abilities at the Uganda Certificate of Education Examination in Kasese Municipality. | Noted |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | Yes, the abstract effectively summarizes the study, including objectives, methodology, data analysis, findings, and recommendations. However, at 361 words, it is overly long, contains repetitive phrases. The frequent "i" before words seems to be a formatting mistake that needs to be fixed.   1. **Eliminate repetition**: Phrases like “possible ways of enforcing” are repeated unnecessarily. 2. **Clarify the methodology**: The explanation of sampling methods and respondent selection can be streamlined. 3. **Improve language clarity**: Several sentences are awkward or grammatically incorrect. 4. **Delete irrelevant details from the abstract**: Details such as the version number of SPSS or sample size derivation can be summarized more efficiently. 5. **Correct formatting**: Remove the repeated "i" prefixes which seem like formatting or input errors. 6. **Refine Keyword**: The keywords you picked are not actually keywords, and your post does not adequately convey their meaning. Don't write more than five words. | **Noted** |
| Is the manuscript scientifically, correct? Please write here. | This article is methodologically sound and generally well-structured; nevertheless, a few points need to be improved for greater precision, clarity, and conformity to academic standards.  Using terms like "possible ways of enforcing" repeatedly adds superfluous repetition and detracts from the scientific tone. Furthermore, many of the phrases are poorly written or grammatically inaccurate, which could hinder the intended meaning and lower the standard of scholarly communication as a whole. Unless it is specifically important, it is not necessary to include small technical details like the SPSS program version number. Moreover, the repeated "i" before words seems to be a formatting error that should be fixed because it seriously reduces readability | . Noted |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | Generally the sources listed in the paper are adequate and pertinent, particularly when it comes to covering theoretical underpinnings and regionally unique educational environments like those in Uganda and East Africa.   1. **Duplication**: **Fiedler (1964)** and **Katz (1955/1974/1991)** are cited multiple times in various forms—choose the most relevant version and consolidate. 2. **Outdated Sources**: Some foundational sources like **Katz (1955)**, **Fiedler (1964)**, and **Thawite (2003)** are useful for theoretical grounding but should be supplemented with more recent studies. | **Noted** |
| Is the language/English quality of the article suitable for scholarly communications? | To satisfy the requirements of academic communication, the article's language and English quality need to be improved. They are now moderate. Although the study material and main ideas are evident, professionalism and readability need to be upheld. | Noted |
| Optional/General comments | This paper has the potential to significantly advance the field of educational leadership and policy in sub-Saharan Africa. However, the manuscript requires corrections for minor grammatical errors, a restructured abstract, a reduction in overall length from 31 pages to fewer than 15, and a revision of the keywords to ensure each is no more than five words long. | Noted and done. |

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| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in details)* |  |