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| Journal Name: | [**Asian Journal of Language, Literature and Culture Studies**](https://journalajl2c.com/index.php/AJL2C) |
| Manuscript Number: | **Ms\_AJL2C\_136747** |
| Title of the Manuscript:  | **Internet Reliance, Social Interaction, and Pragmatic Language Skills of Freshmen Education Students** |
| Type of the Article |  |

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| PART 1: Comments |
|  | Reviewer’s comment**Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This manuscript addresses a timely and relevant topic by exploring the relationship between internet reliance, social interaction, and pragmatic language skills among freshmen education students. In an era where digital engagement is becoming a dominant mode of communication and learning, understanding its impact on language acquisition is crucial for both linguistic and pedagogical research. The study contributes to existing literature by highlighting the predictive value of internet use and interpersonal interaction on pragmatic competence. The findings offer insights that may inform future curriculum reforms, language instruction strategies, and digital literacy programs across diverse educational settings. |  |
| **Is the title of the article suitable?****(If not please suggest an alternative title)** | The current title is appropriate and clearly reflects the scope of the study. It succinctly captures the key constructs examined (internet reliance, social interaction, and pragmatic language skills) and identifies the specific population (freshmen education students). No change is necessary.*Suggested only if more specificity is preferred:*“Assessing the Influence of Internet Reliance and Social Interaction on the Pragmatic Language Skills of Freshmen Education Students in the Philippines” |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract is comprehensive and effectively summarizes the aim, methodology, key findings, and conclusion of the study. However, one suggestion is to clarify the statistical tools used in the analysis, particularly specifying that multiple regression analysis was used to determine the predictive strength. Additionally, the abstract could benefit from a clearer phrasing of the instrument's validation process for improved clarity and flow.*Suggested Revision (Excerpt):*“…The instrument underwent content validation and pilot testing, yielding a Cronbach’s Alpha of 0.931, indicating high reliability…” |  |
| Is the manuscript scientifically, correct? Please write here. | The manuscript is scientifically sound. The study design is appropriate for the research questions posed, and the data analysis procedures are correctly applied and reported. The use of descriptive statistics, Pearson correlation, and multiple linear regression is suitable for the investigation of relationships and predictive influence. The theoretical grounding using Usage-Based Theory of Language Acquisition enhances the interpretive depth. Nonetheless, a clearer explanation of how each sub-variable within the constructs operationally links to the theoretical framework would improve scientific rigour. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | The manuscript includes a well-rounded set of references, with a balance of foundational and recent (post-2020) sources. The inclusion of both international and local literature strengthens the contextual relevance. However, the authors may consider integrating additional references from more global perspectives on digital literacy and pragmatic competence to broaden applicability.*Suggested additional references:*Taguchi, N. (2019). *Pragmatic competence and foreign language instruction: Recent developments and future directions*. *Language Teaching*, 52(1), 1-19.Blume, C. (2020). *Games people (don't) play: An overview of research on digital game-based language learning (2007–2018)*. *ReCALL*, 32(3), 294–315. |  |
| Is the language/English quality of the article suitable for scholarly communications? | The language quality is generally suitable for scholarly communication. The manuscript is readable and mostly clear. However, minor revisions in grammar and style would enhance clarity and precision. Examples include eliminating redundancies (e.g., repeated phrases in the Introduction) and improving transitions between sections. |  |
| Optional/General comments | This study has merit and relevance, especially in post-pandemic educational contexts where online interaction is prevalent. To improve the manuscript further, the authors may consider elaborating on the limitations of the study, including potential biases due to self-reported data and the geographical restriction of the sample. Additionally, integrating a conceptual model or framework diagram could visually strengthen the methodological clarity. |  |

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| **PART 2:**  |
|  | **Reviewer’s comment** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Are there ethical issues in this manuscript?**  | *(If yes, Kindly please write down the ethical issues here in details)* |  |

**Reviewer details:**

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