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| Journal Name: | **[Asian Journal of Language, Literature and Culture Studies](https://journalajl2c.com/index.php/AJL2C)** |
| Manuscript Number: | **Ms\_AJL2C\_135394** |
| Title of the Manuscript: | **The Influence of Autonomy, Competence, and Relatedness in Reading on Senior High School Students’ Motivation to Read** |
| Type of the Article | **Original Research Article** |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This manuscript contributes significantly to the growing body of literature on student motivation and literacy, especially in the ESL/EFL context. By applying Self-Determination Theory to explore the psychological factors that drive reading motivation, the study offers useful insights for educators and policymakers seeking to foster deeper engagement in reading among high school learners. The use of a robust sample size and validated instruments ensures reliability and relevance, while the findings can inform curriculum design, teacher training, and school reading programs. This research addresses a pressing need in literacy education, particularly in regions facing challenges in reading achievement. |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | Yes, the title is suitable. It clearly reflects the study’s key variables and target population.  Alternative Suggestion (if needed for conciseness):  “Exploring Autonomy, Competence, and Relatedness as Predictors of Reading Motivation Among Senior High School Students” |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract is comprehensive and informative, summarizing the aim, methods, sample size, key findings, and conclusions effectively.  Minor suggestion: The authors may clarify that the predictors are based on Self-Determination Theory for greater theoretical alignment in the abstract itself. |  |
| Is the manuscript scientifically, correct? Please write here. | The manuscript is scientifically correct and methodologically sound. The design aligns well with the research objectives, using a correlational approach with multiple linear regression to validate the hypothesis. The constructs were measured using reliable instruments, and assumptions for regression were thoroughly addressed. The interpretation of results is consistent with statistical findings and existing literature. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | The references are sufficient, diverse, and up-to-date, drawing from both foundational and recent studies (2020–2024), including well-established theoretical sources such as Deci & Ryan. The integration of regional studies adds contextual value to the research.  Optional suggestion: Adding more international studies on reading motivation in ESL contexts might broaden the global relevance. |  |
| Is the language/English quality of the article suitable for scholarly communications? | The language is clear and appropriate for scholarly communication. There are only a few minor grammatical or stylistic issues, which do not detract from comprehension. The use of Grammarly, as disclosed, helped maintain a high level of clarity and coherence. |  |
| Optional/General comments |  |  |

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| **PART 2:** | | |
|  | Reviewer’s comment | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Are there ethical issues in this manuscript?** |  |  |

**Reviewer details:**

**Xerxes Mateo Budomo, Western Governors University, USA**