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| Journal Name: | [**Asian Journal of Education and Social Studies**](https://journalajess.com/index.php/AJESS) |
| Manuscript Number: | **Ms\_AJESS\_136285** |
| Title of the Manuscript: | **Enhancing Listening Comprehension Through Podcast** |
| Type of the Article | **Research article** |

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| **PART 1: Comments** | | |
|  | **Reviewer’s comment**  **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | **Nowadays, technology plays the main role for teaching and learning. As for the study, podcasts were used as the main material to develop the students’ listening comprehension. Integrating technology in the classroom would be beneficial for the teachers and others concerned in terms of having alternatives while teaching. Also, they could apply the podcasts to fit the students in different contexts** |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | **Suitable.** |  |
| **Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.** | **Aims:**  **It is clear for presenting ‘the context of the paper and motives the research’. However, it would be better to highlight the aim(s) of the study because this is the main focus of the topic.**  **Methodology:**  **… the study utilized researcher-made podcasts as an intervention to enhance the listening comprehension of 24 Grade 8 students…**  **As presented in 2. Material and Methods**  **…In this study, the researchers used four instruments: (1) podcast materials — created or selected by the researchers…**  **Based on the highlighted part, that would be revised to prevent the misunderstanding.** | Aim: The aim of the study is already highlighted.  Methodology: The authors consistently used the term “researcher-made” podcast materials both in the Abstract and Materials and Methods section to avoid confusion. |
| **Is the manuscript scientifically, correct? Please write here.** | **Data collection:**  **Using diagram could enhance the readers’ understanding. The, adding diagram is suggested (if possible).**  **Results:**  **3.1 Level of Listening Comprehension of the Students Before Podcast Integration**  **Avedano (2021) defined listening as receiving, understanding, interpreting, and responding to both verbal and non-verbal messages. To find out the level of listening comprehension of the respondents, the researchers conducted an assessment. The results of the pretest are outlined in Table 1.**  **Citations usually never appear in the result section. Maybe, adding a paragraph before 3.1 to introduce the aim(s) of the study and present the brief background would solve this point.** | Data Collection: A diagram in the data gathering procedure is added in the materials ang methods to clearly layout the process.  Results: A paragraph is added before the presentation of section 3.1 to properly set the introduction of the section. |
| **Are the references sufficient and recent? If you have**  **suggestions of additional references, please mention them in the review form.** | **Yes.** |  |
| **Is the language/English quality of the article suitable for scholarly communications?** | **Yes.** |  |
| **Optional/General** comments | **-** |  |

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| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in details)* |  |