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| Journal Name: | [**Asian Journal of Education and Social Studies**](https://journalajess.com/index.php/AJESS) |
| Manuscript Number: | **Ms\_AJESS\_134374** |
| Title of the Manuscript: | **The Evolution of Emotional Intelligence: History, Models, and Measures** |
| Type of the Article |  |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This manuscript provides a comprehensive synthesis of emotional intelligence research from its historical foundations to contemporary applications, filling an important gap in the literature by unifying diverse theoretical perspectives. Its comparative analysis of the three major models—ability, trait, and mixed—offers researchers a valuable framework for understanding the conceptual landscape of emotional intelligence and its measurement approaches. The detailed examination of assessment methods, categorized as performance-based, self-report, and observer-rated, contributes significant methodological clarity to a field often challenged by measurement inconsistencies. By connecting emotional intelligence theory to practical applications across education, workplace settings, healthcare, and mental health, the manuscript bridges theoretical understanding with real-world implementation, making it a valuable resource for both researchers advancing the scientific understanding of emotional intelligence and practitioners seeking evidence-based approaches to emotional competence development. |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | Yes, the title "The Evolution of Emotional Intelligence: History, Models, and Measures" is suitable for the article. It accurately reflects the content and structure of the paper. |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract is generally good but could benefit from some refinements to be more comprehensive and better aligned with the full content of the article.  Suggested Improvements  Add specificity about the models: The abstract mentions "ability-based, trait-based, and mixed models" but doesn't briefly identify the key theorists (Salovey & Mayer, Goleman, and Petrides & Furnham) whose work is extensively discussed in the paper.  Include measurement categories: The paper details three categories of EI assessment (performance-based, self-report, and observer-rated measures), but the abstract only generally mentions "measurement tools" without this important classification.  Expand on applications: While the abstract mentions fields of application (education, workplaces, healthcare, and mental health), it could briefly highlight specific benefits in these areas as detailed in the paper's Section V.  Reference research timeline: Consider adding brief mention of the time period covered (from early 20th century through 2024) to better represent the historical scope.  Mention limitations or challenges: The conclusion in the full paper references challenges in EI research and application, but this isn't reflected in the abstract.  An improved abstract would maintain its current length while redistributing content to better reflect the paper's actual structure and findings. |  |
| Is the manuscript scientifically, correct? Please write here. | Yes |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | Yes |  |
| Is the language/English quality of the article suitable for scholarly communications? | The article's language is generally appropriate for scholarly communication, but there are several areas that could be improved to meet higher academic standards:  Consistency in citations: There's inconsistency in citation format. For example, sometimes authors are cited with years in parentheses: "Salovey and Mayer (1990)" and other times with different formatting: "Goleman, 1995; Feldman & Mulle, 2009; Joy, 2011". A scholarly article should maintain consistent citation style throughout.  Sentence structure variations: Some sentences are overly complex and would benefit from restructuring for clarity. For instance, in the Introduction, there are several lengthy sentences that could be divided into shorter ones.  Academic tone: While mostly formal, there are occasional shifts in tone. For example, the language is sometimes more explanatory than analytical, which isn't ideal for scholarly writing.  Redundancies: There are instances where concepts are restated unnecessarily, such as in the Definitions section where multiple similar definitions are presented without sufficient critical analysis of their differences.  Technical language precision: Some terms could be used more precisely. For instance, more specific terminology related to psychological research methodologies would strengthen the academic quality.  Paragraph cohesion: Some paragraphs could be better structured with clearer topic sentences and transitions between ideas.  Verb tense consistency: There are shifts between present and past tense when discussing research findings that should be standardized.  Proofreading issues: There appear to be minor grammatical errors, missing words, or awkward phrasing in some sections that proper proofreading would catch.  With these refinements, the article would better meet the expectations for scholarly communication in academic journals while maintaining its informative content on emotional intelligence. |  |
| Optional/General comments | **Here are some general observations and suggestions about the article:**   1. Structure and organization: The article has a clear structure with well-defined sections, which makes it easy to follow. The progression from historical development to models, measurement tools, and applications is logical and effective. 2. Figures and tables: The inclusion of visual elements (figures for the three models and comparison tables) strengthens the article significantly. However, the figures could benefit from higher resolution or better formatting for clarity. 3. References: While the article cites numerous sources, the in-text citations appear inconsistent in style (some with parentheses, some without), and the paper lacks a formal reference list at the end, which is essential for scholarly work. 4. Recency of sources: The article includes citations from 2024, indicating very recent scholarship, which is commendable for keeping the content current. 5. Balance of information: Section V on applications feels less developed compared to earlier sections. It would benefit from more specific examples and evidence rather than general statements about the benefits of EI. 6. Theoretical depth: The comparison of the three models is a strength, but a more critical analysis of their limitations and contradictions would add scholarly depth. 7. Cultural considerations: The article would benefit from addressing cultural variations in understanding and applying emotional intelligence concepts, as most of the research cited appears to be from Western perspectives. 8. Practical implications: While applications are mentioned, more specific recommendations for practitioners (educators, managers, healthcare professionals) would enhance the article's practical value. 9. Methodological critique: The article describes measurement tools but could more thoroughly evaluate the methodological strengths and weaknesses of different assessment approaches. 10. Future research directions: The conclusion could be strengthened by identifying specific gaps in current research and suggesting directions for future studies on emotional intelligence.   These adjustments would elevate the overall quality and impact of the article while maintaining its comprehensive coverage of emotional intelligence. |  |

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| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in details)* |  |

**Reviewer details:**

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