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| Journal Name: | [**Asian Journal of Education and Social Studies**](https://journalajess.com/index.php/AJESS) |
| Manuscript Number: | **Ms\_AJESS\_134841** |
| Title of the Manuscript: | **Capacity Building of Teachers: The Promise and Pathways of NEP 2020** |
| Type of the Article |  |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | 1. **It emphasize the importance of capacity growth and development.** 2. **It provided the strenght and challenges of NEP 2020** 3. **It shows that learning and development is not done in isolation.** | Noted and revised |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | **YES** |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | **It is comprehensive enough.** | Ok |
| Is the manuscript scientifically, correct? Please write here. | YES |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | Yes except that of 1999 | Ok |
| Is the language/English quality of the article suitable for scholarly communications? | YES | Ok |
| Optional/General comments | **A great masterpic** | Ok |

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| **PART 2:** | | |
|  | Reviewer’s comment | Author’s comment *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in detail)* |  |