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| Journal Name: | [Journal of Education, Society and Behavioural Science](https://journaljesbs.com/). |
| Manuscript Number: | **Ms\_JESBS\_132799** |
| Title of the Manuscript: | **A study on the dynamic adjustment and optimisation of kindergarten regional activity space** |
| Type of the Article |  |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | **This study integrates spatial sociology with Reggio and Montessori theories to optimize kindergarten activity space, overcoming the problems of rigid layout and material stagnation. With dynamic adjustment mechanisms, relational spaces, and assessment tools, this strategy meets children's socio-emotional needs, encourages child-centered design, and supports global educational equity through flexible environments.** |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | **The title is appropriate but could be more precise. Adding terms like “child-centered design” or “socio-spatial integration” would better reflect its interdisciplinary focus. For example: *“Dynamic Adjustment of Kindergarten Spaces: Integrating Reggio, Montessori, and Spatial Sociology for Child-Centered Learning Environments.”* This clarifies the theoretical fusion and practical outcomes, enhancing clarity and scholarly appeal.** |  |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | **The abstract identifies key issues (rigid layouts, material stagnation) and solutions but needs methodological clarity (e.g., case studies, data sources) and measurable outcomes. Add brief specifics on research design (e.g., observational/qualitative methods) and impact (e.g., improved engagement metrics). Delete phrases like “create a favourable space” for concrete terms like “enhanced socio-emotional interaction.”** |  |
| Is the manuscript scientifically, correct? Please write here. | **The manuscript is theoretically sound but needs methodological rigor (e.g., unclear data collection/analysis). Strengthen empirical validation (e.g., pre/post-intervention metrics) and address potential biases (e.g., cultural specificity of case studies). Clarify ethical considerations (e.g., consent). Add limitations and replication steps to enhance scientific validity and generalizability of findings.** |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | **Update citations to include more international, peer-reviewed studies (e.g., recent works on participatory design in early education). Standardize formatting (e.g., APA/MLA) and resolve inconsistencies (e.g., duplicate entries). Prioritize sources from the last five years to reflect current discourse.** |  |
| Is the language/English quality of the article suitable for scholarly communications? | **The language is generally clear but occasionally repetitive, with minor grammatical errors. Strengthen conciseness by eliminating redundancies (e.g., "dynamic adjustment mechanism") and improve precision in terminology (e.g., replace "favourable space" with "adaptive learning environments"). Formalize tone by avoiding fragmented sentences. Professional editing is advised to align with scholarly standards.** |  |
| Optional/General comments | **Add a dedicated methodology section detailing data collection (e.g., observational protocols, participant demographics) and analysis methods (e.g., thematic coding). Improve language clarity and coherence by reducing fragmented sentences and repetitive arguments. Include visual aids (e.g., floor plans, activity diagrams) to enhance readability and illustrate spatial adjustments. Address ethical considerations (e.g., consent for case studies) to meet journal standards.** |  |

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| **PART 2:** | | |
|  | Reviewer’s comment | Author’s comment *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *Nope* |  |

**Reviewer details:**

**Miftahus Surur, Sekolah Tinggi Keguruan dan Ilmu Pendidikan PGRI Situbondo, Indonesia**