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| Journal Name: | [**Asian Journal of Education and Social Studies**](https://journalajess.com/index.php/AJESS) |
| Manuscript Number: | **Ms\_AJESS\_130883** |
| Title of the Manuscript: | **THE ALIGNMENT OF LESSON PLANS WITH THE CURRICULUM FOR SCIENCE STUDENT TEACHERS DURING SCHOOL EXPERIENCE: A CASE STUDY OF MUKUBA UNIVERSITY** |

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| **PART 1: Comments** | | |
|  | **Reviewer’s comment** | **Author’s Feedback** *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | * Manuscript highlights between lesson plans and curriculum objectives * By examining the teaching methods, assessment practices, and challenges faced by student teachers at Mukuba University. * This study provides valuable insights into the systemic and pedagogical barriers affecting curriculum implementation. * Summary/finding- contribute to the broader discourse on training for teacher, integrating/alignment to student centre and assessment |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | Ok. Concise and focus. |  |
| **Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.** | * Writing clearly outlines the study – objective clearly define the purpose of the study, methodology mention. Key finding summarizes the results and recommendation stated. * The author chooses keywords that improve visibility in academic databases * Others key points should be highlighted.   + Keep it 150-250 words, use terminology that is easy to understand and present the information in a structured.   + Providing quantitative detail in abstract. |  |
| **Is the manuscript scientifically, correct? Please write here.** | Accepted, refer to its approach, methodology and finding. This manuscript requires minor refinements to improve clarity, statistical rigor and discussion of limitations. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | Integrate more studies from last five years (2019-2024) to reflect trends in education research. |  |

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| **Is the language/English quality of the article suitable for scholarly communications?** | Accepted, generally well-written and understandable. Need to cater some issues for enhance clarity ;   * Typos and redundant words (e.g. similar *senteiments* were shared by *anaother* teacher:..*ssessments .. statemnet* “substatiated” instead of “substantiated”; “data data” instead of “data”) * Some sentences are too long and complex need improvement and precise   **Table 1 shows the that t**he majority of student teachers (46%) produced lesson plans that were partially aligned with the prescribed syllabus, and 30% created lesson plans that were significantly misaligned.  *Example suggestion*: "Table 1 shows that 46% of student teachers produced lesson plans that were only partially aligned with the prescribed syllabus, while 30% were significantly misaligned." |  |
| **Optional/General** comments | * Manuscript- well structured, methodological sound, statistic method need clearer explanations. * Update references - focus more on recent studies (2019-2024) * Language & readability – language editing to correct grammar, remove redundancies and improve clarity. * The study provides valuable insights but could strengthen recommendations. |  |

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| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in details)* |  |

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| **Reviewer Details:** | |
| Name: | **Afzanizam Bin Alias** |
| Department, University & Country | **Sultan Abdul Halim Mu’adzam Shah Polytechnic, Malaysia** |