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| Journal Name: | [**Journal of Education, Society and Behavioural Science**](https://journaljesbs.com/index.php/JESBS) |
| Manuscript Number: | **Ms\_JESBS\_131820** |
| Title of the Manuscript: | **INFLUENCE OF EMOTIONAL INTELLIGENCE TO THE DECISION- MAKING OF SCHOOL HEADS AS MEDIATED BY TECHNOLOGY LEADERSHIP** |
| Type of the Article | **Original Research Article** |

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| **PART 1: Comments** | | |
|  | **Reviewer’s comment**  **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | **The study is and showed the importance to the scientific community regarding school heads, emotional intelligence skills, technology leadership and decision-making. The study makes valuable contributions to these areas collectively as most literature, as indicated in the study by the author, focuses on these elements separately. Thus, the study focusing collectively on these elements addresses the gap in research and literature and contributes significantly.**  **There is only one concern about the study is regarding the participants. The study indicates that 300 teachers were selected to participate but the study constantly refers to the results of the school heads. Thus, the author is encouraged to clarify/explain/elaborate briefly were the 300 teachers asked questions about their respective school heads? Or were there school heads among the 300 teachers? Or are the results**  **teachers’ opinions regarding how they believe school heads’ emotional intelligence, decision-making and technology leadership should be? Author encouraged to clarify this in abstract and under methodology. Additionally, when clarified, and if so that only teachers were selected, author encouraged to shortly (1-2**  **sentences) explain the reason for why selecting the identified sample, in this case teachers for the study.** | The respondents of this study were school teachers. their opinion on the emotional intelligence, decision-making skills and the technology leadership of their school leaders. The study asserts that to better understand the interplay of the variables, it is best if it is an assessment from those who experience the ways in which it is manifested. There were no school heads included as a respondent.  Kindly see the highlighted part in the methodology. |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | **Yes. Title is clear and concise.** |  |
| **Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.** | **Yes. Abstract is comprehensive. Background and need for study is clear. Additionally, research methodology adopted for the research shortly mentioned as well as crucial findings.** |  |
| **Is the manuscript scientifically, correct? Please write here.** | **Yes, the manuscript is scientifically appropriate. Emotional intelligence, technology leadership and decision- making is crucial for schools, especially school heads. The study identified a gap and contributed to the importance and influence of emotional intelligence for decision-making with technology leadership.**  **Methodology chosen is clear; explanation how it is incorporated and used is done well.**  **The only concern as mentioned earlier is the participants which stated that 300 teachers were chosen whereas the study constantly speaks about the results of school heads. Are all these 300 teachers school heads OR are all 300 just teachers? Or were they asked questions about their respective school heads? Author encouraged to clarify/explain and make this clear in study as well as in abstract.** | Added a two-sentence clarification of this in the methodology. Kindly look into it. |
| **Are the references sufficient and recent? If you have**  **suggestions of additional references, please mention them in the review form.** | Yes. |  |
| **Is the language/English quality of the article suitable for scholarly communications?** | Yes. |  |
| **Optional/General** comments | **Minor spelling, grammatical and technical errors as well as in-text references mistakes; proof reading or language editing services recommended before publishing.** | This is noted, thank you. |

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| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s comment** *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in detail)* |  |