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| Journal Name: | [**Asian Journal of Education and Social Studies**](https://journalajess.com/index.php/AJESS) |
| Manuscript Number: | **Ms\_AJESS\_132927** |
| Title of the Manuscript: | **Adapting Trust–Based Relational Intervention with Autism Spectrum Disorder: Exploring General Education Teachers' Experiences** |
| Type of the Article | **ORIGINAL RESEARCH ARTICLE** |

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| PART 1: Comments | | |
|  | Reviewer’s comment **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | Author’s Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | The manuscript is important to scientific world because it addresses a disorder that is Autism Spectrum Disorder (ASD), and the challenges teachers can face in addressing complex behavioral needs. | THANK YOU, ACKNOWLEDGED THIS COMMENT. |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | Yes, but requires adjustment  My suggestion on the title: Adapting Trust–Based Relational Intervention on Students Living with Autism Spectrum Disorder: Exploring General Education Teachers' Experiences | ADAPTED THE TITLE, CHANGED INTO THE SUGGESTED |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The first sentence should be removed as abstract is expected to start with the presentation of the study’s title, objective, design, instrument, method of data collection, analysis and interpretation. Therefore, the abstract should capture clearly the basic elements of a research as mentioned above and written in past tense. | FIRST SENTENCE REMOVED. |
| Is the manuscript scientifically, correct? Please write here. | Yes, since effectiveness of TBRI on students living with ASD justified by experienced teachers. | THANK YOU, ACKNOWLEDGED THIS COMMENT. |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | The references are sufficient as more than 50 sources were used and acknowledged. However, 20 of the sources consulted are outdated as they are more than 10 years old such articles should replaced with current ones. | Updated references |
| Is the language/English quality of the article suitable for scholarly communications? | Yes, the languages used is formal and simplistic. That is simple to comprehend | THANK YOU, ACKNOWLEDGED THIS COMMENT. |
| Optional/General comments |  |  |

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| **PART 2:** | | |
|  | Reviewer’s comment | Author’s comment *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in detail)*  Yes, the identified ethical issues in the paper are permission from principals, educating the participants on the purpose of the study, promise of confidentiality of data provided by the participants and respect for the participant freedom. | THANK YOU, ACKNOWLEDGED THIS COMMENT. |