Review Form 3

Journal Name:	Journal of Advances in Medical and Pharmaceutical Sciences
Manuscript Number:	Ms_JAMPS_130923
Title of the Manuscript:	Assessment of the Application of a Multidisciplinary Learning Approach for Pharmaceutical Care in the Bachelor of Pharmacy Curriculum among Pharmacy Educators in Southern Nigeria
Type of the Article	

PART 1: Comments

	Reviewer's comment	Author's Feedback (Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	This manuscript holds significant value for the scientific community as it explores the integration of a multidisciplinary learning approach in pharmacy education. By assessing the perspectives of pharmacy educators in Southern Nigeria, it highlights the advantages of a collaborative, patient-centered curriculum. The study identifies key challenges, including inadequate manpower and outdated teaching methods, while reinforcing the importance of this approach in enhancing problem-solving skills, evidence-based pharmacotherapy, and patient care. These findings contribute to ongoing curriculum reform discussions, promoting a more comprehensive and effective pharmacy education system that aligns with international standards.	
Is the title of the article suitable? (If not please suggest an alternative title)	The current title, "Assessment of the Application of a Multidisciplinary Learning Approach for Pharmaceutical Care in the Bachelor of Pharmacy Curriculum among Pharmacy Educators in Southern Nigeria," is informative but somewhat lengthy and complex. It could be more concise while still capturing the essence of the study. Suggested Alternative Title: "Evaluating Multidisciplinary Learning in Pharmacy Education: Insights from Southern Nigeria"	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	Yes	
Is the manuscript scientifically, correct? Please write here.	Yes	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	Yes	

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Is the language/English quality of the article suitable for scholarly communications?	Yes	
Optional/General comments	The study presents a comprehensive exploration of the perceptions of pharmacy educators in Southern Nigeria regarding the application of a multidisciplinary learning approach within the Bachelor of Pharmacy curriculum. The findings underscore the potential of this approach to enhance pharmaceutical care and student learning outcomes. It is commendable that the study not only identifies the positive aspects of implementing this approach but also highlights the practical challenges that need to be addressed, such as insufficient manpower and outdated teaching methods.	
	The recommendations provided are well thought out and actionable. The emphasis on policy formulation, particularly by the Federal and State Ministries of Education, and the implementation of the Core Curriculum Minimum Academic Standards (CCMAS) is crucial for ensuring that pharmacy education evolves in line with global trends. Additionally, the focus on technological integration in healthcare delivery is a timely and relevant suggestion given the increasing role of digital tools in healthcare management.	
	For practice, the study advocates for identifying gaps within the university system that may hinder the effective adoption of this approach, which is an essential step in ensuring its success. The call for educating healthcare teams on the benefits of a multidisciplinary approach is another important recommendation that could improve collaboration and patient outcomes.	
	Overall, this study makes a significant contribution to the discourse on pharmacy education and healthcare delivery in Nigeria. The findings and recommendations will be valuable for educators, policymakers, and healthcare providers seeking to enhance the quality of pharmaceutical care through innovative and collaborative learning approaches.	

PART 2:

		Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

Reviewer Details:

Name:	Bondarieva Iryna
Department, University & Country	National University of Pharmacy, Ukraine

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