

Review Form 3

Journal Name:	Asian Research Journal of Arts & Social Sciences
Manuscript Number:	Ms_ARJASS_131289
Title of the Manuscript:	Navigating Dual Roles: A Study on the Competence and Academic Performance of Student Parents in Higher Education Institution
Type of the Article	Original Research Article

PART 1: Comments

	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
	Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.	
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	This article advances valuable knowledge on the challenges and competencies of student parents in higher education. It gives a subtle yet profound insight into how the student parents juggle between roles through an intricate analysis, relating both emotional and cognitive competence to academic performance. This will be a source of information for policymakers and educators in developing targeted interventions for this unique group. The study further points to the need for institutional assistance in such situations in addition to growing competence, thus indicating a need for a broader change in the system to bring about student success.	
Is the title of the article suitable? (If not please suggest an alternative title)	The current title, "The Role of Competence in Pursuing Higher Education on the Academic Performance of Student Parents in Selected State Higher Education Institutions," is quite lengthy, and it could have been shorter but still maintained its breadth of meaning. The following title is suggested: "Competence and Academic Performance of Student Parents in Higher Education: A Descriptive-Correlational Study"	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	The abstract is good but is rigid and likely to benefit from some refinements: It should clarify the negative correlation between performance and competence since this may be counterintuitive. It may do so by briefly explaining why competence does not factor in much in academic performance.	
Is the manuscript scientifically, correct? Please write here.	The study is scientifically sound, but certain recommendations should be made for improvement: Statistical Interpretation: The authors should provide further discussion about the negative but non-significant correlation between competence and academic performance. Could other variables (e.g., social support, institutional flexibility) mediate this relationship?	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	The manuscript does not mention any particular reference. Please see to this that the stated studies (Beach, 2019; Roy et al., 2022; Vyskocil, 2018; Dow-Fleisner et al., 2023) are included in the reference section. More recent literature over the last five years on student-parents, competence, and academic performance should be included.	
Is the language/English quality of the article suitable for scholarly communications?	yes	
<u>Optional/General</u> comments	This study could benefit from a discussion on the gender differences in student-parent experiences since 72.3% of the respondents were females. Policy recommendations would come forth teaching institutions on how to better support student parents, such as flexible learning options, financial aid, and childcare services.	

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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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