

Review Form 3

Journal Name:	Asian Research Journal of Arts & Social Sciences
Manuscript Number:	Ms_ARJASS_131224
Title of the Manuscript:	FACTORS AFFECTING JOB SATISFACTION AMONG PUBLIC PRIMARY SCHOOL TEACHERS IN TANZANIA: A CASE OF MERU DISTRICT COUNCIL ARUSHA
Type of the Article	Social Science Research

PART 1: Comments

	Reviewer’s comment Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.	Author’s Feedback (Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	This study focus on Job Satisfaction factors that affects primary school teachers in the Meru area of Tanzania. It evaluate factors of Job satisfaction like salary, working conditions, promotion, in-service training and opportunities for growth. The goal is to find ways to improve things for teachers and, as a result, improve quality education outcomes. This research focuses specifically on the Meru area to understand its unique situation.	
Is the title of the article suitable? (If not please suggest an alternative title)	Yes, it is highly suitable.	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	Suitable	
Is the manuscript scientifically, correct? Please write here.	Correct	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	More reference would make it comprehensive	
Is the language/English quality of the article suitable for scholarly communications?	Yes	
<u>Optional/General</u> comments	Overall the Title and description is in right direction. The study focuses a crucial issue in of Teachers’ in the educational environment, particularly in a developing context. Teacher job satisfaction is strongly linked to intrinsic behaviour, teacher motivation, retention, and ultimately quality educational outcomes. Study shows that most Teachers are have unsatisfied with factors linked with Job satisfaction. Research in this area can provide valuable insights for policymakers and educational administrators seeking to improve the quality of educational outcomes	

PART 2:

	Reviewer’s comment	Author’s comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

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