Review Form 3

Journal Name:	**Asian Journal of Pediatric Research**
Manuscript Number:	**Ms_AJPR_131054**
Title of the Manuscript:	**A Proposed SET-CHC-Based Strategy for Educational Therapists addressing Non-Medical Challenges in Children with Kabuki Syndrome Type 2**
Type of the Article	**Original Research Article**

<mark>PART 1:</mark> Comments

	Reviewer's comment **<mark>Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.</mark>**	Author's Feedback *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	manuscript brings the Cattell-Horn-Carroll (CHC) Theory and Science, Engineering, and Technology (SET) together to face the non-medical challenges in children with Kabuki Syndrome Type 2 (KS2). It gives the educational therapists a framework of structured cognitive profiling along with innovative therapeutic interventions designed specifically for the learning needs of KS2 children. The study focuses on the role of assistive technology and interdisciplinary approaches in enhancing adaptive learning environments, making it a valuable contribution to both educational therapy and neurodevelopmental research.	
Is the title of the article suitable? **(If not please suggest an alternative title)**	The title of the manuscript is clear and relevant, but it is quite long. A more concise alternative could be: **"A SET-CHC Framework for Addressing Non-Medical Challenges in Children with Kabuki Syndrome Type 2.**	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	Abstract effectively outlines the study's objectives, framework, and significance. However, the following improvements are suggested: The phrase "By leveraging advancements in SET-CHC framework..." could be revised for clarity. Consider rephrasing as "By integrating advancements in the SET-CHC framework..." The mention of co-morbidities could be expanded slightly to clarify their specific impact on educational therapy.	
Is the manuscript scientifically, correct? Please write here.	The actual application of the framework in real-life educational therapy settings. You may also include a brief mention of pilot studies, case applications, and expected outcomes. Scientific Precision The paper is well-annotated and scientifically sound for the discussion on Kabuki Syndrome Type 2 (KS2) and its application using the SET-CHC framework.	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	The references are well-cited and relevant, but a few recent studies (from 2023–2024) on **cognitive interventions for rare genetic disorders** could strengthen the manuscript. Consider adding more literature on: • Assistive technologies in educational therapy. • Newer developments in neurocognitive profiling for genetic syndromes.	

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Is the language/English quality of the article suitable for scholarly communications?	☐ Break down long sentences for clarity. ☐ Reduce technical jargon where possible to enhance accessibility for a broader audience.	
Optional/General comments		

PART 2:

	Reviewer's comment	**Author's comment** *(if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Are there ethical issues in this manuscript?	*(If yes, Kindly please write down the ethical issues here in detail)* No ethical issues	

Reviewer Details:

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