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| Journal Name: | [**Asian Journal of Education and Social Studies**](https://journalajess.com/index.php/AJESS) |
| Manuscript Number: | **Ms\_AJESS\_131793** |
| Title of the Manuscript: | **FUELING THE UNIVERSITY’S RESEARCH EXCELLENCE: FACULTY NEEDS ASSESSMENT FOR FUTURE DEVELOPMENT INITIATIVES** |
| Type of the Article |  |

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| **PART 1: Comments** | | |
|  | **Reviewer’s comment**  **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This manuscript tries to emphasise the need to promote research excellence in the university as well as consider assessment needs of faculty which in the context of the article would be instrumental to future initiatives. |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | The title of the article didn’t show clarity because from careful observation one could see that the dependent and independent variables are not figured out appropriately, additionally the topic didn’t show the location of the study. There is an urgent need for the Author to recast the topic to clearly state the dependent and independent variables as well as the area where the study will be carried out.  However, my suggestions will be as thus: **“PROMOTING UNIVERSITY RESEARCH EXCELLENCE AND FACULTY NEEDS ASSESSMENT: A CATALYST FOR FUTURE DEVELOPMENT INITIATIVES IN INDIA”** |  |
| **Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.** | From a professional point of view, the article abstract is not comprehensive enough. For instance, there is a need for the author to start the abstract by telling his audience the research topic he or she is investigating, this could be closely followed by the research objectives, population of the study as well as sample size. Then the methodology used for the study, followed by key findings, then a brief conclusion as well as recommendations.  However, from what the author did, he or she started the abstract from the methodology and went further to capture the study respondents who in this case are faculty members in various schools and colleges, **Where?**  the geographical location of the study is not stated in the research topic and is also not captured in the abstract. I strongly think this should be looked into in order to make the work more robust. |  |
| **Is the manuscript scientifically, correct? Please write here.** | Before we look at whether or not the manuscript is scientifically correct, there is a need to also look closely at the problem objective which in my humble opinion is conflicting with the main research topic. That is why it is important for the author to follow the academic pattern of writing which emphasises on starting introduction from the dependent variable and connecting with the independent variables for ease of reference.  Now, on whether the manuscript is scientifically correct, there is a missing link between how the author came about the population of the study. For instance, I had expected to see empirical evidence on the total population of the study according to the 47 faculty members first in a population table. Secondly, how was the population sampled? Did the author used Multistage sampling by first grouping the population according to the Faculties and their year of establishments, secondly, did the author use stratified sampling techniques to the sample of the population across the College of Nursing and School Midwifery, The college of Teacher Education and Liberal Arts, the College of Criminal Justice Education, The College of Business Administration, the College of Tourism and Hotel Restaurant Management and Graduate School. They need to be clearly and logically stated.  In final comments on this part to make it more scientifically correct and robust, the author should state the population first comprising all the 47 faculties. Secondly, the author should be able to state clearly the sample size of the study and how it was selected either using proportionate sampling techniques or the Krejcie and Morgan (1970) table on determining sample size. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | In my candid view, the author’s reference are recent and on point |  |

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| **Is the language/English quality of the article suitable for scholarly communications?** | The research language is suitable for scholarly communication; however, the author needs to you paragraph connecting statement such as; However, Moreover, In addition, Subsequently, consequently e.t.c. for the purpose of engaging readers or target audience |  |
| **Optional/General** comments | **It is important to note that there is no perfect research anywhere in the world. As researchers we are not doing research to be perfect in terms of presentation, experiments e.t.c., we only been curious. In view of the forgoing, I will advise that the author should not strive to perfect because that is why it is called RE- SEARCH, instead he should strive to be MAD.**  **MAD in this context means the author need to strive to “make a difference” by putting into consideration some of my comments as part of contributions to the improvement of the manuscript.** |  |

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| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in details)* |  |

**Reviewer Details:**

**Yusufu Shehu Amanyi, Federal University Of Technology, Nigeria**