

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_131026
Title of the Manuscript:	Language Transfer and Sociolinguistic Competence in ESL: Insights from Omani Higher Education
Type of the Article	

General guidelines for the Peer Review process:

Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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PART 1: Comments

	Reviewer's comment Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	This manuscript seems to make a significant contribution to the field of sociolinguistics and ESL education by examining the interplay between sociolinguistic competence and language transfer among Omani ESL learners. The paper focuses on different institutional settings, which seem to offer valuable insights into how environmental and social factors influence English proficiency. Also, the findings provide relevant recommendations for improving ESL curricula, addressing negative language transfer, and integrating pragmatic training in second-language learning.	
Is the title of the article suitable? (If not please suggest an alternative title)	The current title, "Language Transfer and Sociolinguistic Competence in ESL: Insights from Omani Higher Education," is clear and relevant. However, it could be slightly refined for conciseness and broader appeal. A suggested alternative is: "Sociolinguistic Competence and Language Transfer Among Omani ESL Learners: Institutional and Cultural Perspectives."	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	The abstract is well-structured and provides a comprehensive overview of the study. However, some minor improvements could be made: 1. The study's research methods should be more explicitly mentioned. 2. A clearer statement about the practical implications of the findings for language instruction would strengthen the conclusion. 3. Consider specifying the sample size to give readers a better sense of the scope of the study.	
Is the manuscript scientifically, correct? Please write here.	The manuscript is scientifically sound and based on established theories of sociolinguistic competence and language transfer. It integrates theoretical frameworks with empirical data. The comparative analysis strengthens its findings, and the methodology is clearly described. However, there is a need to ensure that all references to previous studies are critically analyzed rather than only cited.	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	The manuscript cites a range of references, including recent studies from 2023 and 2024, indicating that the research is up to date. However, it would be beneficial to include additional references that address sociolinguistic competence in broader ESL contexts beyond Oman, ensuring a more globally comparative perspective.	
Is the language/English quality of the article suitable for scholarly communications?	The language quality is generally suitable for scholarly communication, but minor grammatical refinements could enhance readability. Some sentences are lengthy and could be restructured for clarity. Additionally, certain sections, such as the discussion, could benefit from more concise phrasing.	
Optional/General comments	<ul style="list-style-type: none">The paper could benefit from a section explicitly discussing the limitations of the study.Consider adding a short discussion on how digital tools (e-learning, mobile-assisted language learning) might help bridge sociolinguistic gaps.	

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PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

Reviewer Details:

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