

**Review Form 3**

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_130808
Title of the Manuscript:	<b>The Relationship Between Learning Motivation and Academic Performance Among Student Parents</b>
Type of the Article	<b>Original Research Article</b>

**PART 1: Comments**

	<b>Reviewer's comment</b>	<b>Author's Feedback</b> <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.</b>	This manuscript addresses a significant gap in higher education research by exploring the relationship between learning motivation and academic performance among student parents. This demographic, often underrepresented in academic discourse, faces unique challenges that influence their educational outcomes, such as balancing parenting responsibilities, financial constraints, and social stigmas. The study sheds light on these dynamics, providing vital insights for educators, governments, and institutions seeking to promote inclusive learning environments. It also highlights the interplay of intrinsic and extrinsic motivation, a pivotal concept in educational psychology, contextualized within a unique population. The findings provide a foundation for developing targeted interventions to support student parents' academic success.	
<b>Is the title of the article suitable? (If not please suggest an alternative title)</b>	The current title, " <i>The Relationship Between Learning Motivation and Academic Performance Among Student Parents</i> ," effectively communicates the study's scope but lacks an engaging and nuanced tone. <b>Suggested Alternative:</b> <i>"Navigating Dual Roles: The Interplay Between Learning Motivation and Academic Performance Among Student Parents"</i> This revision emphasizes the dual roles of student parents, capturing the complexity and significance of their experiences while maintaining scientific rigor.	

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<p><b>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</b></p>	<p>The abstract offers a clear and concise summary of the study's objectives, methodology, and key findings. However, it could benefit from the following improvements:</p> <ul style="list-style-type: none"> <li>• <b>Broadening Implications:</b> Emphasize how these findings contribute to the design of institutional policies and support systems for student parents.</li> <li>• <b>Highlighting Unique Insights:</b> Incorporate a sentence on the significant demographic differences, such as the influence of marital status on motivation.</li> <li>• <b>Suggested Revision:</b>  <i>"This study highlights the multifaceted nature of learning motivation among student parents and underscores the critical role of tailored institutional support in addressing their unique challenges, particularly for separated individuals who face compounded stressors."</i></li> </ul>	
<p><b>Is the manuscript scientifically, correct? Please write here.</b></p>	<p>The manuscript employs rigorous statistical methods, including ANOVA, Pearson correlation, and multiple regression analysis, ensuring the reliability and validity of its findings. However, certain aspects could be expanded for deeper scientific exploration:</p> <ul style="list-style-type: none"> <li>• <b>Non-significant Correlations:</b> The lack of a strong relationship between motivation and academic performance warrants a discussion on alternative influencing factors. For example, consider the potential mediating effects of time management skills, mental health, or access to institutional resources.</li> <li>• <b>Demographic Insights:</b> The significant impact of marital status on intrinsic motivation is intriguing and aligns with existing literature on the emotional and financial pressures of single or separated parents. This could be further explored with additional qualitative data or cross-references to similar studies.</li> </ul>	
<p><b>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</b></p>	<p>The references are relevant and sufficient, grounding the study in well-established theories such as self-determination theory (Ryan &amp; Deci, 2017) and recent findings on student-parent experiences. However, incorporating more diverse and global perspectives could enhance the manuscript's scope. Suggested additional references include:</p> <ul style="list-style-type: none"> <li>• Deci, E. L., &amp; Ryan, R. M. (2000). <i>Intrinsic and Extrinsic Motivations: Classic Definitions and New Directions</i>. <i>Contemporary Educational Psychology</i>, 25(1), 54-67.</li> <li>• Schunk, D. H., &amp; DiBenedetto, M. K. (2020). <i>Motivation and Social-Emotional Learning: Theory, Research, and Practice</i>. Springer.</li> </ul> <p>These works could provide deeper insights into the motivational dynamics within diverse cultural and institutional settings.</p>	

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<p><b>Is the language/English quality of the article suitable for scholarly communications?</b></p>	<p>The manuscript demonstrates a good command of scholarly English; however, minor grammatical issues and stylistic refinements are needed to enhance clarity and flow. For instance:</p> <ul style="list-style-type: none"> <li>• <b>Current:</b> "Meanwhile, the respondents' learning motivation showed an exceptionally high level whom majority of them possessed a superior level in academic performance."</li> <li>• <b>Suggested:</b> "The respondents exhibited exceptionally high learning motivation, with a majority achieving superior academic performance."</li> </ul> <p>Further, the narrative could be enriched by adopting a more formal tone and integrating transition phrases to improve coherence between sections.</p>	
<p><b>Optional/General</b> comments</p>	<ol style="list-style-type: none"> <li>1. <b>Motivation-Performance Dynamics:</b> The study's findings challenge traditional assumptions about the direct correlation between learning motivation and academic performance. This provides an opportunity to explore the role of external stressors, coping mechanisms, and institutional support systems in shaping academic outcomes. For instance, the emotional burden of separated parents, as highlighted, suggests that mental health interventions may be as critical as academic support.</li> <li>2. <b>Implications for Practice:</b> <ul style="list-style-type: none"> <li>• Institutions could design mentorship programs where experienced student parents guide their peers.</li> <li>• Flexible learning schedules and affordable childcare facilities may directly address the demographic-specific challenges outlined in this study.</li> </ul> </li> <li>3. <b>Theoretical Contributions:</b> The manuscript reinforces self-determination theory by demonstrating the nuanced interplay between intrinsic and extrinsic motivation. However, the findings also suggest the need for an integrated framework that considers external factors unique to student parents, such as societal expectations and financial pressures.</li> <li>4. <b>Suggestions for Further Research:</b> <ul style="list-style-type: none"> <li>• Conduct longitudinal studies to examine how motivation and academic performance evolve over time, particularly during transitions such as graduation or changes in family dynamics.</li> <li>• Explore cross-cultural comparisons to understand how institutional and societal factors influence student-parent experiences in different contexts.</li> </ul> </li> </ol> <p>Furthermore, this work contributes significantly to the scientific community by addressing a niche but extremely relevant topic. Its findings have the potential to impact institutional policy and stimulate future study on the relationship between parenting and higher education. This paper may have a bigger scholarly influence if the title, abstract, and discussion sections were improved, as well as a broader theoretical perspective included.</p>	

**PART 2:**

	<p><b>Reviewer's comment</b></p>	<p><b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</p>
<p><b>Are there ethical issues in this manuscript?</b></p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

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