

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_130719
Title of the Manuscript:	Research on the Integration of Innovation and Entrepreneurship Education in the Major of TCSOL: A Case Study of Tangshan University in Hebei
Type of the Article	

General guidelines for the Peer Review process:

This journal’s peer review policy states that **NO** manuscript should be rejected only on the basis of ‘**lack of Novelty**’, provided the manuscript is scientifically robust and technically sound.
To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

<https://r1.reviewerhub.org/general-editorial-policy/>

Important Policies Regarding Peer Review

Peer review Comments Approval Policy: <https://r1.reviewerhub.org/peer-review-comments-approval-policy/>
Benefits for Reviewers: <https://r1.reviewerhub.org/benefits-for-reviewers>

Review Form 3

PART 1: Comments

	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	<p>This manuscript is highly relevant and valuable for the scientific community, particularly for those researching education innovation and entrepreneurship. It provides a detailed analysis of integrating innovation and entrepreneurship education into the TCSOL (Teaching Chinese to Speakers of Other Languages) major, which is a critical area for talent cultivation in the modern educational landscape. The manuscript highlights actionable pathways for fostering “double innovation” talent and addresses existing gaps in student engagement and faculty development, making its findings applicable to broader academic disciplines beyond TCSOL.</p> <p>However, there are areas where the manuscript could be strengthened. For instance, the results section could benefit from more robust data analysis and deeper interpretations of the survey findings. Additionally, the manuscript could enhance its practical contributions by including specific case studies or successful examples from Tangshan University. These improvements would amplify its impact and utility for researchers and practitioners in the field.</p>	
Is the title of the article suitable? (If not please suggest an alternative title)	<p>The current title, "Research on the Integration of Innovation and Entrepreneurship Education in the Major of TCSOL: A Case Study of Tangshan University in Hebei," is descriptive and adequately reflects the content of the manuscript. However, it could be made more concise and engaging to better capture the essence of the study and its broader relevance.</p> <p>A suggested alternative title could be: "Integrating Innovation and Entrepreneurship Education in TCSOL: Insights from Tangshan University"</p> <p>This revised title is more concise while retaining the key elements of the study. It highlights the focus on integration and provides a sense of the context, ensuring clarity and appeal for the target audience.</p>	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	<p>The abstract of the article is comprehensive in terms of outlining the aims, methodology, key findings, and conclusions. However, some improvements could enhance its clarity and impact.</p> <p>Suggestions for improvement:</p> <ol style="list-style-type: none">Incorporate specific data points: The abstract mentions general findings (e.g., "most students lack a solid understanding of concepts related to innovation and entrepreneurship") but does not include quantitative insights, such as percentages or survey results. Adding these would provide a clearer snapshot of the study's findings.Highlight practical implications: The conclusion emphasizes integrating innovation and entrepreneurship into various aspects of the TCSOL major, but the abstract could briefly mention the specific strategies proposed (e.g., curriculum reform, extracurricular activities, or faculty development).Streamline redundant phrases: Phrases like "with the goal of enhancing the quality of talent cultivation in this field" could be simplified or omitted to make the abstract more concise.State the broader relevance: The abstract could briefly connect the study's findings to the broader context of higher education or other disciplines to emphasize its wider applicability.	
Is the manuscript scientifically, correct? Please write here.	<p>The manuscript demonstrates scientific correctness by employing well-established research methodologies, including surveys and interviews, to collect data from a significant sample size of 237 students. The high response rate (99.58%) adds credibility to the findings, ensuring that the data accurately reflects the population under study. Additionally, the manuscript provides a clear structure for analyzing the integration of innovation and entrepreneurship education into the TCSOL major, with a logical progression from identifying gaps to proposing actionable strategies.</p> <p>However, while the manuscript is technically sound, its scientific robustness could be further enhanced by incorporating more advanced statistical analyses to deepen the interpretation of the data. Including a discussion of potential limitations, such as biases in self-reported data, would also strengthen its scientific integrity.</p>	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	<p>The references cited in the manuscript provide a solid foundation for the study, including works from 2020 to 2024, which ensures that the literature is relatively recent and relevant. The citations appropriately cover topics such as innovation and entrepreneurship education, talent cultivation, and practical teaching systems within the TCSOL major. However, there is room for improvement in the breadth and diversity of references.</p> <p>Suggestions:</p> <ol style="list-style-type: none">Incorporate broader perspectives: Adding references that discuss innovation and entrepreneurship education in other disciplines or global contexts could strengthen the manuscript's comparative insights.Include more empirical studies: Incorporating recent empirical studies on integrating innovation and entrepreneurship education into higher education curricula would provide additional depth to the discussion.Potential additional references:<ul style="list-style-type: none">Hannon, P. D. (2013). <i>Why is the entrepreneurial university important?</i>. Journal of Innovation and Entrepreneurship, 2(1).	

Review Form 3

	<div><div><div>○ European Commission Reports on innovation and entrepreneurship in education (e.g., EU High Level Group on Modernisation of Higher Education reports).</div><div>○ Articles focusing on experiential learning frameworks or interdisciplinary innovation education strategies, such as Kolb’s Experiential Learning Theory.</div></div><div>By expanding the references in these areas, the manuscript would enhance its scholarly rigor and contextual relevance.</div></div>	
Is the language/English quality of the article suitable for scholarly communications?	<div>The language quality of the manuscript is generally clear and conveys the intended meaning effectively, making it suitable for scholarly communication. However, there are instances where the writing could benefit from improved grammar, sentence structure, and word choice to enhance readability and precision.</div> <div>Suggestions:<div><div>1. Grammar and syntax: Certain sentences, such as “The findings indicate that most students lack a solid understanding of concepts related to innovation and entrepreneurship,” could be rephrased for greater clarity and fluency. For example, “The findings reveal that a majority of students have limited understanding of innovation and entrepreneurship concepts.”</div><div>2. Avoid redundancy: Phrases like “the integration of innovation and entrepreneurship education into the TCSOL major” are repeated multiple times and could be streamlined to avoid redundancy.</div><div>3. Academic tone: Some parts of the manuscript, particularly in the discussion and conclusion sections, could adopt a more formal tone and precise terminology.</div><div>4. Proofreading for minor errors: Minor errors, such as inconsistencies in verb tense and article usage (e.g., “the innovation and entrepreneurship education” vs. “innovation and entrepreneurship education”), should be addressed.</div></div></div>	
Optional/General comments	<div>The manuscript addresses an important and timely topic, focusing on the integration of innovation and entrepreneurship education in the TCSOL major at Tangshan University. The study provides valuable insights into the current gaps in student engagement and curriculum design while offering practical pathways for improvement. This focus aligns well with global trends in higher education reform, making the manuscript relevant to both academics and practitioners.</div> <div>However, the manuscript could be further improved in a few areas. The results section would benefit from a deeper analysis of the data, possibly through advanced statistical methods, to strengthen the validity of the conclusions. The practical implications of the proposed pathways could be better substantiated by including examples of successful implementation or case studies. Additionally, while the writing is clear, some sections need refinement to eliminate redundancies and enhance fluency.</div> <div>Overall, this is a promising manuscript with significant potential to contribute to the field, but a more rigorous analysis and polished presentation would enhance its scholarly impact.</div>	

PART 2:

	Reviewer’s comment	Author’s comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

Reviewer Details:

Name:	B.R.Kumar
Department, University & Country	Andhra Loyola College, India