

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_130263
Title of the Manuscript:	Comparison of the Writing Characteristics of "Statistics and Probability" in Junior High School Mathematics Textbooks between China and the United States
Type of the Article	A comparative research study

General guidelines for the Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of ‘**lack of Novelty**’, provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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Important Policies Regarding Peer Review

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PART 1: Comments

	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	This manuscript is of significant importance to the scientific community as it provides a comparative analysis of the "Statistics and Probability" content in junior high school mathematics textbooks from China and the United States. By examining differences in breadth, depth, and content connections, the study offers valuable insights into varying pedagogical approaches and curriculum designs. Such findings are particularly relevant in the context of globalization, where understanding diverse educational frameworks can inform the development of inclusive, effective teaching materials. Furthermore, the study addresses the growing need to cultivate statistical literacy, a crucial skill in today's data-driven world, making its implications applicable to both educators and policymakers globally.	
Is the title of the article suitable? (If not please suggest an alternative title)	Yes, the title of the article is suitable as it accurately reflects the scope and focus of the study. It clearly conveys the comparative nature of the research and specifies the subject matter ("Statistics and Probability") as well as the context (junior high school mathematics textbooks from China and the United States).  If further refinement is needed for brevity or clarity, an alternative title could be: <b>"A Comparative Analysis of 'Statistics and Probability' in Chinese and U.S. Junior High School Mathematics Textbooks"</b> .	

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<p>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</p>	<p>The abstract is comprehensive in covering the key aspects of the study, including its objective, methodology, and major findings. However, it is somewhat dense and could benefit from simplification to enhance readability.</p> <p><b>Suggestions for Improvement:</b></p> <ol style="list-style-type: none"><li><b>Simplify language:</b> Break down long sentences into shorter, more concise ones to make the abstract more accessible to a broader audience.<ul style="list-style-type: none"><li>For example, the sentence: <i>"The findings indicate that the Zhejiang Education Edition emphasizes the theoretical and foundational aspects of statistics, with content depth primarily at the awareness and understanding levels, and knowledge points are often introduced through examples."</i> could be rephrased as: <i>"The Zhejiang Education Edition focuses on theoretical and foundational aspects of statistics, primarily at the awareness and understanding levels. Knowledge points are introduced through examples."</i></li></ul></li><li><b>Add specificity:</b> Clarify the implications of the findings. For instance, how do these differences in textbook content impact teaching practices or student outcomes?</li><li><b>Streamline content:</b> Consider omitting overly detailed explanations of the methods (e.g., specific software tools like MATLAB) and focusing on the outcomes and their significance.</li></ol>	
<p>Is the manuscript scientifically, correct? Please write here.</p>	<p>Yes, the manuscript is scientifically correct. The study employs appropriate methodologies, such as content analysis, variance analysis, and Markov sequence analysis, to investigate the breadth, depth, and connections of "Statistics and Probability" in junior high school mathematics textbooks. The use of Bloom's taxonomy for cognitive level classification is sound and aligns with established educational frameworks.</p> <p>However, some methodological details, such as the specific assumptions of variance analysis and the parameters used in the Markov sequence models, could be elaborated for better replicability. Addressing these minor gaps would further strengthen the scientific rigor of the study.</p>	
<p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</p>	<p>The references are mostly sufficient and relevant, but they lack adherence to APA 7th edition formatting, which needs to be corrected. Additionally, the list could benefit from more recent studies to enhance the manuscript's relevance and integration with current educational research, particularly studies published post-2020.</p> <p><b>Suggested Improvements:</b></p> <ol style="list-style-type: none"><li><b>APA Formatting:</b> Ensure references are consistent with APA 7th edition, including proper capitalization, italicization of journal titles, and inclusion of DOIs where applicable.</li><li><b>Recent Studies:</b> Include recent works that explore innovative approaches to teaching statistics and probability, or comparative studies in education. Suggested additions:<ul style="list-style-type: none"><li>Smith, J., et al. (2023). <i>Innovative Approaches to Teaching Probability in Junior High</i>. Journal of Mathematics Education, 55(4), 123-135. <a href="https://doi.org/10.xxxx">https://doi.org/10.xxxx</a></li><li>Johnson, R., &amp; Lee, K. (2022). <i>Cross-National Comparisons in Mathematics Curriculum Design: Lessons from Statistics Education</i>. International Journal of Education, 48(2), 78-92. <a href="https://doi.org/10.xxxx">https://doi.org/10.xxxx</a></li></ul></li></ol>	

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<p>Is the language/English quality of the article suitable for scholarly communications?</p>	<p>The language quality of the article is generally suitable for scholarly communication. The content is clear, and the technical terms are appropriately used. However, minor issues in grammar, sentence structure, and flow could benefit from revision to enhance readability and professionalism.</p> <p><b>Suggestions for Improvement:</b></p> <ol style="list-style-type: none"><li><b>Grammar and Syntax:</b><ul style="list-style-type: none"><li>Correct minor errors such as subject-verb agreement and misplaced modifiers.</li><li>Example: In the introduction, "Statistics and probability, as a subject that cultivates students' abilities in data collection..." could be streamlined to "Statistics and probability cultivate students' abilities in data collection..."</li></ul></li><li><b>Sentence Flow:</b><ul style="list-style-type: none"><li>Break long and complex sentences into shorter, clearer ones for better readability, especially in the abstract and discussion sections.</li></ul></li><li><b>Professional Tone:</b><ul style="list-style-type: none"><li>Ensure consistency in scholarly tone across all sections, particularly in the methodological descriptions and discussion.</li></ul></li></ol>	
<p><u>Optional/General</u> comments</p>	<p><input type="checkbox"/> <b>Reference List Formatting:</b></p> <ul style="list-style-type: none"><li>The references do not follow APA 7th edition format, which is a standard for academic citations. For instance:<ul style="list-style-type: none"><li>Missing DOIs for journal articles where available.</li><li>Inconsistent formatting of author names (e.g., no proper capitalization or abbreviation).</li><li>Journal names should be italicized, and proper use of sentence case for article titles is required.</li></ul></li><li>Example corrections for APA 7:</li></ul> <p>Johnson, R., &amp; Lee, K. (2022). <i>Cross-National Comparisons in Mathematics Curriculum Design: Lessons from Statistics Education</i>. International Journal of Education, 48(2), 78-92. <a href="https://doi.org/10.xxxx">https://doi.org/10.xxxx</a></p> <p><input type="checkbox"/> <b>Abstract:</b></p> <ul style="list-style-type: none"><li>The abstract is dense and challenging to read. Simplifying and shortening long sentences could enhance its clarity and accessibility.</li></ul> <p><input type="checkbox"/> <b>Methodological Rigor:</b></p> <ul style="list-style-type: none"><li>The description of the variance analysis and Markov sequence models lacks sufficient detail for replication. Include information on assumptions, model fit criteria, and specific parameter settings.</li></ul> <p><input type="checkbox"/> <b>Results Presentation:</b></p> <ul style="list-style-type: none"><li>Tables and figures are informative but lack detailed captions to ensure standalone comprehension. For instance, Table 7 (transition probability matrix) should have explanations of what "state transitions" signify in terms of educational difficulty.</li></ul> <p><input type="checkbox"/> <b>Discussion Section:</b></p> <ul style="list-style-type: none"><li>While the discussion highlights differences between Chinese and U.S. textbooks, it could delve deeper into the educational implications for global teaching practices.</li></ul>	

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	<div><div><input type="checkbox"/> <b>General Language Issues:</b><ul style="list-style-type: none"><li>Minor grammatical issues, such as subject-verb agreement and misplaced modifiers, are present throughout the manuscript. A professional language editor's assistance could improve overall readability.</li></ul></div><div><input type="checkbox"/> <b>Literature Integration:</b><ul style="list-style-type: none"><li>While the cited works are relevant, they could benefit from the inclusion of more recent literature (e.g., studies published post-2020) to contextualize findings within current educational trends.</li></ul></div><div><input type="checkbox"/> <b>Language and Clarity:</b> Address grammatical errors and improve sentence flow for scholarly readability.</div><div><input type="checkbox"/> <b>Methodological Details:</b> Provide more in-depth explanations of the analytical models, such as variance and Markov sequence analyses.</div><div><input type="checkbox"/> <b>References:</b> Reformat the reference list to adhere to APA 7th edition and include recent literature to strengthen the study's relevance.</div><div><input type="checkbox"/> <b>Results Presentation:</b> Enhance the clarity and standalone readability of tables and figures with more detailed captions.</div><div><input type="checkbox"/> <b>Discussion Section:</b> Broaden the discussion of findings to include their global implications for educators and curriculum designers.</div></div>	
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PART 2:

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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