

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_128870
Title of the Manuscript:	Exploring How the ECM Explains Word Learning in Children's First Language Acquisition Compared to Adults' Second Language Acquisition
Type of the Article	

PART 1: Comments

	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p>Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.</p>	<p>This manuscript provides an effective examination of how the ECM framework can be used to explain how adults learning a second language and children learning their first language acquire new vocabulary. The unique social, contextual and cognitive elements that affect these two disparate language acquisition processes are skillfully contrasted by the author.</p> <p>However, a discussion on potential limitations of the ECM framework in explaining word learning could provide a more balanced perspective. Engaging with counterarguments would demonstrate thorough critical thinking and enhance the credibility of the analysis.</p> <p>Further, a more thorough examination of the particular learning techniques used by adult learners and how they relate to the ECM framework may be included in the section on adults' acquisition of new words. A deeper comprehension of challenges encountered by adult learners may be possible by talking about techniques like contextual elaboration and metacognitive regulation can be done.</p>	
<p>Is the title of the article suitable? (If not please suggest an alternative title)</p>	<p>A comparative study of word learning in children's first language acquisition and adult's second language acquisition with special reference to ECM</p>	
<p>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</p>	<p>The abstract of the article is well written and includes the necessary information.</p>	
<p>Is the manuscript scientifically, correct? Please write here.</p>	<p>The opening sections effectively establish the ECM as a vital theoretical framework for understanding language acquisition. The author provides cogent definitions and examples, making it accessible to readers unfamiliar with the concept.</p> <p>The comparative sections between children's and adults' language acquisition offer rich insights into the differences and similarities in word learning processes. The author succinctly summarizes how contextual factors, cognitive strategies, and motivation vary across age groups.</p> <p>The organization of the chapter contributes to clarity. The structure flows logically, with clear signaling of shifts between sections, making it easy for readers to follow the argumentation.</p>	
<p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</p>	<p>The chapter references key theories and findings relevant to both first and second language acquisition, including the innateness hypothesis and cognitive development theories. This theoretical grounding is commendable and positions the ECM within existing scholarship. It does an excellent task of setting the research's context. Nonetheless, adding more recent</p>	

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	research (beyond 2020) might enhance the literature engagement.	
Is the language/English quality of the article suitable for scholarly communications?	For an academic audience, the text is often understandable and unambiguous. Check for spelling and grammar mistakes. For better clarity, eliminate small grammar errors and polish apprehensive wording and repetition of ideas in the first few paragraphs of the text.	
Optional/General comments	The concluding remarks could be extended to propose areas for future research. Identifying unexplored aspects within the ECM framework related to language acquisition could inspire new inquiries and underscore the relevance of the chapter's findings.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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