

Review Form 3

Journal Name:	Asian Journal of Advanced Research and Reports
Manuscript Number:	Ms_AJARR_131011
Title of the Manuscript:	Grittiness and Stressors of Grade Six in Flora District as Basis for Intervention
Type of the Article	

PART 1: Comments

	Reviewer's comment Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	<ul style="list-style-type: none"> This manuscript holds significant value for the scientific community as it sheds light on the challenges and coping mechanisms of young students in a post-pandemic learning environment. Exploring the link between perseverance and stress management in elementary learners can guide educators, psychologists, and policymakers in creating effective strategies to support student well-being. The present study findings add to the existing research on children mental health and adaptability, particularly in the context of modular distance learning. By highlighting key stressors and resilience factors, this research provides a foundation for future studies and the development of practical interventions to enhance students' overall growth. 	
Is the title of the article suitable? (If not please suggest an alternative title)	<ul style="list-style-type: none"> In my opinion as a reviewer title of the study should be clear and understandable for the readers. Likewise, "Stressors of Grade Six" is somewhat ambiguous, does it refer to students or the grade itself? Suggested title: Assessing Grittiness and Stressors in Grade Six Students of Flora District: An Interventional Based Approach 	Suggested title: Assessing Grittiness and Stressors in Grade Six Students of Flora District: An Interventional Based Approach
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	<ul style="list-style-type: none"> The abstract is well-written, clearly outlining the study's purpose, methodology, key findings, and conclusions. It effectively highlights the significance of grittiness and coping strategies among Grade Six students in the context of Modular Distance Learning during the COVID-19 pandemic 	
Is the manuscript scientifically, correct? Please write here.	<ul style="list-style-type: none"> The present manuscript appears to be scientifically sound, as it follows a structured research methodology, employs appropriate statistical tools, and presents well-supported findings. This type of research is helpful in awareness and policymaking. 	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	<p>The references cited in the manuscript appear to be relevant and cover a wide range of topics, including grit, resilience, adaptability, and the impact of COVID-19 on education. However, many references are date back several years (e.g., Duckworth, 2016; Dweck, 2006), which may not fully reflect the latest developments in educational research and the COVID-19 context. List of reference that the too outdated:</p> <p>Bashant, J. (2014). Developing grit in our learners: Why grit is such a desirable trait, and practical strategies for teachers and schools. <i>Journal of Leadership and Instruction</i>, 13(2), 15-23.</p> <p>Cavanaugh, C. S. The effectiveness of interactive distance education technologies in K-12 learning: A meta-analysis. <i>Journal of Research on Technology in Education</i>. (Year not mentioned)</p> <p>Christian, K., Morrison, F. J., & Bryant, F. B. (1998). Predicting kindergarten academic skills:</p>	

Review Form 3

	<p>Interactions among child care, maternal education, and family literacy environments. Early Childhood Research Quarterly, 13(4), 501-521.</p> <p>Committee on Early Childhood Pedagogy. (2000). Eager to learn: Educating our preschoolers. The National Academies Press; Washington, DC.</p> <p>Duckworth, A. L. (2016). Grit: The power of passion and perseverance. Scribner.</p> <p>Dweck, C. S. (2006). Mindset: The new psychology of success. Ballantine Books.</p> <p>Goleman, D. (1995). Emotional intelligence: Why it can matter more than IQ. Bantam Books.</p> <p>Hattie, J. (2009). Visible learning: A synthesis of over 800 meta-analyses relating to achievement. Routledge.</p> <p>Martin, A. J., & Marsh, H. W. (2006). Academic resilience and disengagement: Concerns, causes, and consequences. The Australian Educational and Developmental Psychologist, 23(1), 44-58.</p> <p>Robinson, K. (2011). Out of our minds: Learning to be creative. Wiley.</p>	
Is the language/English quality of the article suitable for scholarly communications?	The language and English quality of the article appear to be clear and understandable, suitable for scholarly communication.	
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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