## **Review Form 3**

Journal Name:	Archives of Current Research International
Manuscript Number:	Ms_ACRI_130250
Title of the Manuscript:	A Comprehensive Review of the Impact of Social Media on Education: Opportunities and Challenges
Type of the Article	

## PART 1: Comments

	Reviewer's comment	Author's Feedback (Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.		
Is the title of the article suitable? (If not please suggest an alternative title)		
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.		
Is the manuscript scientifically, correct? Please write here.		
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.		

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Is the language/English quality of the article		
suitable for scholarly communications?		
Optional/General comments	The article "A Comprehensive Review of the Impact of Social Media on Education: Opportunities and Challenges" provides an in-depth examination of how social media influences education, both in India and beyond. A structured overview of its contents is available below.	
	Abstraction The abstract adeptly summarizes the key concepts of the work, emphasizing how social media can serve as a means to enhance education and a cause of problems like addiction and distraction. India's internet and social media usage statistics highlight the topic's importance, particularly in light of the country's rapidly expanding digital connectivity.	
	Overview By outlining the Indian government's efforts to support e-learning and digital reforms, the introduction lays a strong basis. By citing numerous studies that demonstrate social media's function in promoting communication and cooperation between students, teachers, and parents, it adeptly places social media within the larger context of educational technology.	
	Definition of Social Media The section that defines social media goes into great detail about the different platforms and how they work. Networks, blogs, microblogs, wikis, social bookmarking, and media sharing are the categories it uses to classify social media. The various ways that social media can be used for education are made clearer by this classification.	
	India's Use of the Internet and Social Media The report highlights that a sizable section of the populace uses social media on a daily basis and provides convincing facts on internet usage in India. Given the potential for extensive educational involvement through these platforms, the observations regarding the prevalence of smartphones and reasonably priced internet access are especially pertinent.	
	Common Educational Social Media Platforms The review talks about particular social media sites like Facebook and Twitter and shows how they add something special to the learning process:	
	Facebook: The examination highlights its function in encouraging student community involvement and offering tools for academic cooperation. It also issues a warning, though, regarding possible diversions and information overload.	
	Twitter: The study emphasizes Twitter's ability to facilitate real-time communication and provide students with networking opportunities. It promotes responsible use by encouraging critical evaluation of the material offered on this platform. In conclusion	
	The paper offers a fair assessment of social media's influence on schooling overall. It recognizes both advantages—like easier access to educational materials—and disadvantages—like privacy issues and possible distractions. The points put forth are given legitimacy by the numerous citations to current literature.	
	Suggestions To improve the review even more: Extend on Challenges: Although difficulties are noted, a more thorough examination of remedies or approaches to lessen these problems may offer useful advice for teachers.	
	Examples of Cases: The conversation could be enhanced by adding particular case studies or illustrations from Indian educational establishments that effectively use social media.	
	Prospective Research Paths: Making recommendations for potential research topics could aid in	

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directing academics who are interested in this subject.	
In conclusion, this paper is an invaluable tool for comprehending the complex function of social media in Indian education. It skilfully blends theoretical understanding with statistical data to provide a comprehensive examination of the advantages and disadvantages of social media use in learning environments.	

## PART 2:

		Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

# **Reviewer Details:**

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