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| Journal Name: | **Journal of Advances in Medicine and Medical Research** |
| Manuscript Number: | **Ms\_JAMMR\_131557** |
| Title of the Manuscript: | **Teaching of Temporomandibular Joint Dysfunction and Orofacial Pain in Undergraduate Dentistry Programs: A Scoping Review** |
| Type of the Article | **Minireview Article** |

**PART 1: Comments**

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|  | **Reviewer’s comment**  **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This article is highly relevant to the field of dentistry, as it addresses a significant gap in the education of Temporomandibular Joint Disorders (TMD) and Orofacial Pain (OFP) in undergraduate dental programs. Given that up to 70% of the population exhibits signs of TMD and 5–12% require treatment, proper education in these areas is crucial for future dentists. | Thank you |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | **A Scoping Review of Temporomandibular Joint Dysfunction and Orofacial Pain Education in Undergraduate Dentistry Programs.**  This adjustment would make it more aligned with academic conventions and improve readability. | We confirm the alteration to the title. |
| **Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.** | The abstract effectively summarizes the key elements of the study, including the background, methodology, findings, and conclusions. It clearly highlights the importance of TMD and OFP education, the gaps in current curricula, and the need for reforms. However, it could be improved by briefly mentioning specific recommendations for curriculum improvement and providing a more structured presentation of the results. | We confirm the alteration to the abstract. |
| **Is the manuscript scientifically, correct? Please write here.** | The study follows a rigorous scoping review methodology in accordance with the Joanna Briggs Institute guidelines. The inclusion of databases, search strategies, and eligibility criteria is well-documented. The use of PRISMA guidelines to structure the article selection process enhances its reliability. | - |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | yes | - |
| **Is the language/English quality of the article suitable for scholarly communications?** | The manuscript is well-structured and easy to follow. However, there are minor grammatical inconsistencies and redundancies, particularly in sections discussing the importance of curricular reforms. Refining these areas would improve readability. | We confirm the alteration to the discussion and conclusion sections on the topic of curricular reforms. |
| **Optional/General** comments | Title Refinement: A slight revision for improved clarity.  Grammar and Clarity: Some sections could be streamlined to eliminate redundancy. | We thank you for the collaboration and hope we have adequately solved these issues. |

**PART 2:**

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|  | **Reviewer’s comment** | **Author’s comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |

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| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in details)* |  |