

Review Form 3

Journal Name:	Journal of Advances in Mathematics and Computer Science
Manuscript Number:	Ms_JAMCS_130647
Title of the Manuscript:	A Comparative Study on Exercise Difficulty of "Triangle" in Chinese and Vietnamese Junior High School Mathematics Textbooks
Type of the Article	Comparative research article.

PART 1: Comments

	Reviewer's comment	Author's Feedback (Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	By comparing the exercise difficulty in the two countries and analyzing the progression and complexity of triangle-related exercises, this manuscript offers valuable insights into how the concept of "Triangle" is presented in junior high school mathematics textbooks in China and Vietnam. The study helps to understand curriculum design and educational practices in diverse cultural contexts. In order to promote more successful pedagogical approaches in teaching geometry, the findings can help researchers, educators, and curriculum creators understand how different difficulty levels affect student comprehension and learning outcomes	Thank you very much for your insightful comments. We have revised the manuscript accordingly and highlighted the corrected parts. Here is our brief feedback on the significance of this manuscript: This study provides a detailed comparison of practice difficulty in China and Vietnam, focusing on triangle-related content. It provides valuable insights into curriculum design and pedagogical practices, helping to improve pedagogical approaches and student learning outcomes in geometry.
Is the title of the article suitable? (If not please suggest an alternative title)	Not A Comparative analysis of the Comprehensive difficulty of exercises in the "Triangle" in Chinese and Vietnamese Junior High School Mathematics Textbooks.	Thank you very much for your valuable comments! I appreciate your insights and have revised the title to reflect your suggestions. The new title is "Comparative Analysis of Exercise Difficulty in 'Triangle' Sections of Chinese and Vietnamese Junior High School Mathematics Textbooks". Thank you for helping me improve the article.
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	A few sentences describing the context of the study can be added as the opening sentences in the abstract	Thank you for your valuable comments on the abstract. We understand the importance of background information, but initially would have liked the abstract to focus more on the core content. After some reflection, we have added the significance of the study at the beginning of the abstract: 'In order to improve the quality of mathematics education, optimise the level of textbook writing and promote cultural exchange between China and Vietnam' to improve the completeness and attractiveness of the abstract. We hope you will accept this adjustment. Once again, we welcome your valuable comments!
Is the manuscript scientifically, correct? Please write here.	Yes	Thank you very much for your kind words!
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	APA Style is missing	Thank you for your insightful comments on the references. We carefully examined the format and made appropriate changes to the reference section to ensure consistency with the APA format. Thank you again for your valuable input.

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Is the language/English quality of the article suitable for scholarly communications?	Satisfactory	Thank you for your affirmation.
<u>Optional/General</u> comments	The study 'A comparative analysis of the comprehensive difficulty of exercises related to "triangles" in Chinese and Vietnamese junior high school mathematics textbooks provides valuable insights into the differences between these two educational contexts. The topic is relevant, and the study could contribute significantly to understanding how different educational systems approach mathematical concepts at the junior high level. However, there are a few areas where the article can be improved for clarity, depth, and rigor regarding the research questions, interpretive research paradigm, and major assumptions behind the selection of the difficulty factors, Discussion of findings with previous related studies and major implications of the study.	Thank you for your suggestions. We add the reasons for selecting the textbooks in the background section. Regarding the selection of difficulty factors, we conducted in-depth comparisons and discussions with previous related studies, and referred to several papers to choose what we deemed to be the most reasonable difficulty factors. This point has also been briefly introduced in the paper.

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	