|  |  |
| --- | --- |
| Journal Name: | [**Asian Journal of Language, Literature and Culture Studies**](https://journalajl2c.com/index.php/AJL2C) |
| Manuscript Number: | **Ms\_AJL2C\_131475** |
| Title of the Manuscript: | **What Now: Online Learning Competence of Pre-Service Teachers After COVID-19** |
| Type of the Article |  |

General guidelines for the Peer Review process:

Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.

This journal’s peer review policy states that **NO** manuscript should be rejected only on the basis of ‘**lack of Novelty’**, provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

<https://r1.reviewerhub.org/general-editorial-policy/>

Important Policies Regarding Peer Review

Peer review Comments Approval Policy: <https://r1.reviewerhub.org/peer-review-comments-approval-policy/> Benefits for Reviewers: <https://r1.reviewerhub.org/benefits-for-reviewers>

|  |  |  |
| --- | --- | --- |
| **PART 1: Comments** | | |
|  | **Reviewer’s comment**  **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | The evolving landscape of pre-service teachers needs to be explored, especially regarding their online learning competence. It is commendable that the author/s explored this topic and pointed out critical areas in the findings. The study is valuable to the scientific community as it provides several insights for educators, policymakers, and managers of educational institutions on how they can devise programs and activities to enhance the readiness of teachers in the flexible learning environment, considering that most schools globally are adapting to this emerging trend in the delivery of instruction. Also, this study can be of help to the enhancement of policies and curricula guiding educational institutions in refining their flexible learning programs to ensure that they are equitable and effective, taking into consideration the disparities that affect students’ education experiences, such as the availability of the technology, internet connectivity, and online engagement as these were highlighted on  the findings of the study. Generally, the study contributes to the ongoing discussion about better implementing flexible learning globally. | Thank you for your good insights. |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | The title is well-written; it directly provides readers with ideas about the study, considering that the pandemic has already ended, based on the report released by the World Health Organization. | Thank you! |
| **Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.** | To make the abstract more comprehensive, it is suggested that the author/s may include the process of gathering the data and how it was treated, with its design as descriptive-inferential. Moreover, some statements are repetitive and too lengthy, which can be simplified to enhance their readability. It is also suggested to indicate the more significant contribution of the study as the concluding statement to make it impactful to the readers, such as by indicating that the study is contributing to the ongoing discussion for improving flexible learning modality and  ensuring equal access to quality education. | Suggestions were noted and applied to improve the Abstract of the article. Redundant phrases were eliminated, and a more impactful concluding statement was added. |
| **Is the manuscript scientifically, correct? Please write here.** | In the Methods part, kindly include a discussion on how the data was gathered, the location of the study, and the data analysis. Furthermore, to enhance the presentation of the results, the table results should be presented first,  followed by the discussion. Provide a legend of the table, especially for the results of the hypothesis testing, to provide ideas on how the result was interpreted. | 1. Data gathering procedure and data analysis techniques were added in the Methodology part.  2. Locale of the study was already mentioned in the introductory paragraph of Research Design.  3. Tables were switched with the narrative and were presented fist in the Results.  4. Legends were provided for LSD results re: Types of Devices Used and Types of Connectivity for better understanding of the reader. |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention**  **them in the review form.** | The paper cites 2 authors who are not on the reference list, such as DMI (2018) and Fosnot (1996). | The DMI reference was in the list, it just didn’t appear conspicuously because it combined with the preceding reference. However. Fosnot was indeed absent in the list. This error was addressed. |
| **Is the language/English quality of the article suitable for scholarly communications?** |  |  |
| **Optional/General** comments | Provide a recommendation for future exploration relative to the study being conducted. | Thank you. A recommendation for future studies was added in no..3. |

|  |  |  |
| --- | --- | --- |
| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)* |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in details)* |  |

|  |  |
| --- | --- |
| **Reviewer Details:** | |
| Name: | **Anonymous reviewer (Only for this stage as per Review policy)** |
| University & Country |  |