

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_129872
Title of the Manuscript:	The Legal Framework of Education in China: A Historical Overview
Type of the Article	

PART 1: Comments

	Reviewer’s comment	Author’s Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	<p>This manuscript provides a comprehensive historical and legal analysis of education in China, tracing its evolution from Confucian ideals to modern educational reforms. It explores how socio-political and economic changes have shaped educational laws and policies, addressing critical issues such as rural-urban disparities, modernization of education systems, and internationalization. By examining key milestones, including the introduction of compulsory education and efforts to align with international standards, the study highlights China’s progress and challenges.</p> <p>The exploration of contemporary policies like the Double Reduction Policy adds a current dimension, emphasizing ongoing issues such as inequality and privatization. This work offers valuable insights for policymakers, educators, and researchers, contributing to global discussions on equitable and sustainable education reforms.</p>	Acknowledged. Few changes done.
Is the title of the article suitable? (If not please suggest an alternative title)	The title, “The Legal Framework of Education in China: A Historical Overview,” is suitable as it concisely captures the manuscript's focus on the historical and legal dimensions of China's education system.	Changed into Title: "Shaping Minds and Societies: The Legal History of Education in China"

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<p>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</p>	<p>The abstract is comprehensive in providing an overview of the manuscript's main themes, including the historical development of China's education laws, key milestones, and contemporary challenges. Still, it could be improved by being more concise and focused, to ensure it highlights the paper's most significant contributions.</p> <p>It should explicitly mention the manuscript's contribution to understanding the intersection of law, education, and societal challenges, and include a brief mention of how the findings contribute to broader global discussions on education law and policy. Also, it would be better to avoid generic phrases like "still much to overcome" without specifying the gaps or challenges being referred to.</p> <p>Suggested version of an abstract would be as follows:</p> <p>This paper provides a comprehensive legal analysis of education in China, tracing its evolution from Confucian-based systems to modern reforms. It examines key milestones, including the introduction of compulsory education, measures to reduce urban-rural disparities, and policies addressing educational equity. The manuscript emphasizes contemporary challenges such as privatization, academic pressures, and globalization, with a focus on the Double Reduction Policy and recent amendments to the Higher Education Law. By integrating historical and modern perspectives, the study offers valuable insights for policymakers and researchers, contributing to global discussions on equitable and sustainable education reform.</p>	<p>Changed as per instruction.</p>
<p>Is the manuscript scientifically, correct? Please write here.</p>	<p>The manuscript demonstrates a high level of scientific accuracy and is grounded in a strong understanding of China's educational and legal developments. It effectively touches the evolution of education in China, beginning with its Confucian roots and progressing through significant reforms that have shaped its modern education system. By examining essential milestones such as the 1986 Compulsory Education Law and subsequent policies addressing issues like rural-urban disparities and internationalization, the manuscript presents a cohesive narrative of how socio-political and economic changes have influenced educational laws and reforms.</p> <p>The analysis of contemporary challenges, including the Double Reduction Policy, is relevant, as it reflects ongoing efforts to address inequality, privatization, and the pressures of academic competition. These discussions align with well-documented trends in China's education sector and contribute meaningful insights into the intersection of law, education, and policy. It also situates these developments within a global context, highlighting the importance of aligning education systems with international standards while addressing local challenges.</p> <p>But still, it could benefit from the inclusion of more empirical data, such as enrollment statistics or funding disparities, to strengthen its analysis. Additionally, a comparative perspective with other countries' educational reforms might enhance its global relevance. Nonetheless, the manuscript's exploration of both historical and modern aspects of education in China provides a well-rounded and impactful contribution to the scientific community.</p>	<p>Changed as per instruction</p>
<p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</p>	<p>The manuscript includes a diverse range of references, which demonstrates the author's engagement with a variety of sources to support analysis and establish a strong foundation for the arguments presented. Recent reforms, such as the Double Reduction Policy and internationalization efforts, are discussed and supported by up-to-date references. But including more recent studies or government reports on the implementation and outcomes of policies like the Double Reduction Policy or amendments to the Higher Education Law would provide more depth.</p> <p>While some references are current, with publications from the 2020s, others are from earlier periods, which may limit the manuscript's ability to fully capture the most recent developments and emerging trends in China's education sector. Updating and expanding the reference list to include the latest research would further strengthen the manuscript's scientific contribution.</p>	<p>Changed as per instruction</p>

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Is the language/English quality of the article suitable for scholarly communications?	<p>The language and English quality of the article are generally suitable for scholarly communication, as it maintains a formal tone and adheres to the conventions of academic writing. The manuscript effectively conveys complex ideas and provides clear explanations of China's historical, legal, and policy developments in education. It employs appropriate technical and subject-specific terminology, demonstrating the author's expertise and familiarity with the field. The structured presentation, with distinct sections and logical progression, ensures the content is accessible to a scholarly audience.</p> <p>However, certain areas require improvement to enhance the manuscript's clarity, readability, and overall quality. On page 4, minor grammatical issues, such as subject-verb agreement, detract from the flow of ideas. For instance, the phrase "education primary purpose" should be revised to "education's primary purpose" to correct grammatical structure. Similarly, on page 9, the sentence "some academies and private schools in rural areas were available, but they lacked the funding and resources of urban institutions" could benefit from a more concise revision.</p> <p>Long and overly complex sentences occasionally make the main points ambiguous, as seen on page 14, where discussions about the implementation of the Double Reduction Policy are presented in a single extended sentence. Breaking this into shorter sentences would improve readability and ensure the argument is communicated more effectively.</p> <p>Furthermore, some word choices could be refined for greater precision. On page 10, phrases such as "something such as academic intensity" could be replaced with "issues such as academic pressure" for better clarity and alignment with scholarly standards. These revisions would help maintain the formal tone expected in academic communication.</p>	Changed as per instruction
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	