

## EDITORIAL COMMENTS FORM

EDITORIAL COMMENTS on revised paper (if any)	Authors' response to editor's comments
<p>1. The manuscript approaches the gender impact on chemistry. Although authors did a good work trying to answer the reviewers' comments.</p> <p>2. The decision is Major Revision – maybe authors could collect more data and do more profound statistical analyses, besides simply reporting a comparative variable of one variable (gender).</p>	<ul style="list-style-type: none"><li>• The authors collected more data on students' performance in chemistry.</li><li>• Multiple regression analysis is used to ascertain the relationship between students' performance in chemistry, perceived difficult chemistry topics and their perception of chemistry.</li><li>• The problem and objectives have been modified.</li><li>• The results and discussion have also been modified.</li><li>• The topic has been modified to include performance: Ghanaian Senior High School Students' Performance and Perception of Difficult Chemistry Topics.</li><li>• Abstract has been modified.</li> <li>• References have been updated.</li></ul> <p>We thank the reviewers and editors for their comments and suggestions.</p>