

Review Form 3

Journal Name:	Asian Journal of Advanced Research and Reports
Manuscript Number:	Ms_AJARR_131011
Title of the Manuscript:	Grittiness and Stressors of Grade Six in Flora District as Basis for Intervention
Type of the Article	

PART 1: Comments

	<b>Reviewer’s comment</b> <b>Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.</b>	<b>Author’s Feedback</b> <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.</b>	<ul style="list-style-type: none"><li>This manuscript holds significant value for the scientific community as it sheds light on the challenges and coping mechanisms of young students in a post-pandemic learning environment.</li><li>Exploring the link between perseverance and stress management in elementary learners can guide educators, psychologists, and policymakers in creating effective strategies to support student well-being.</li><li>The present study findings add to the existing research on children mental health and adaptability, particularly in the context of modular distance learning.</li><li>By highlighting key stressors and resilience factors, this research provides a foundation for future studies and the development of practical interventions to enhance students’ overall growth.</li></ul>	<p>This manuscript holds significant importance for the scientific community as it examines the intersection of grit, coping strategies, and academic resilience in the context of the COVID-19 pandemic, a period marked by unprecedented educational challenges.</p> <p>By providing empirical insights into how students adapt to new learning environments, the research contributes to the understanding of psychological factors that underpin academic success during crises.</p> <p>Additionally, the findings may inform educational stakeholders about effective interventions that can enhance student resilience and well-being, thereby promoting better educational outcomes.</p> <p>Ultimately, this study serves as a valuable resource for researchers, educators, and policymakers seeking to develop strategies that support learners in navigating the complexities of modern education amid ongoing global challenges.</p>
<b>Is the title of the article suitable? (If not please suggest an alternative title)</b>	<ul style="list-style-type: none"><li>In my opinion as a reviewer title of the study should be clear and understandable for the readers. Likewise, “Stressors of Grade Six” is somewhat ambiguous, does it refer to students or the grade itself?</li><li><b>Suggested title:</b> Assessing Grittiness and Stressors in Grade Six Students of Flora District: An Interventional Based Approach</li></ul>	<p>Suggested title: Assessing Grittiness and Stressors in Grade Six Students of Flora District: An Interventional Based Approach</p> <p>I like the suggested title. Thank you!</p>
<b>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</b>	<ul style="list-style-type: none"><li>The abstract is well-written, clearly outlining the study’s purpose, methodology, key findings, and conclusions. It effectively highlights the significance of grittiness and coping strategies among Grade Six students in the context of Modular Distance Learning during the COVID-19 pandemic</li></ul>	Ok
<b>Is the manuscript scientifically, correct? Please write here.</b>	<ul style="list-style-type: none"><li>The present manuscript appears to be scientifically sound, as it follows a structured research methodology, employs appropriate statistical tools, and presents well-supported findings. This type of research is helpful in awareness and policymaking.</li></ul>	
<b>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</b>	<p>The references cited in the manuscript appear to be relevant and cover a wide range of topics, including grit, resilience, adaptability, and the impact of COVID-19 on education. However, many references are date back several years (e.g., Duckworth, 2016; Dweck, 2006), which may not fully reflect the latest developments in educational research and the COVID-19 context.</p> <p>List of reference that the too outdates:</p> <p>Bashant, J. (2014). Developing grit in our learners: Why grit is such a desirable trait, and practical</p>	<p>To ensure that my references are sufficiently current and comprehensive, please consider the following suggestions for additional references that could enhance my research:</p> <p>1. Educational Psychology and Resilience:</p> <p>- Datu, J. A. D., &amp; Pomerantz, E. M. (2021). "Grit and Academic</p>

### Review Form 3

	<p>strategies for teachers and schools. Journal of Leadership and Instruction, 13(2), 15-23.</p> <p>Cavanaugh, C. S. The effectiveness of interactive distance education technologies in K-12 learning: A meta-analysis. Journal of Research on Technology in Education. (Year not mentioned)</p> <p>Christian, K., Morrison, F. J., &amp; Bryant, F. B. (1998). Predicting kindergarten academic skills: Interactions among child care, maternal education, and family literacy environments. Early Childhood Research Quarterly, 13(4), 501-521.</p> <p>Committee on Early Childhood Pedagogy. (2000). Eager to learn: Educating our preschoolers. The National Academies Press; Washington, DC.</p> <p>Duckworth, A. L. (2016). Grit: The power of passion and perseverance. Scribner.</p> <p>Dweck, C. S. (2006). Mindset: The new psychology of success. Ballantine Books.</p> <p>Goleman, D. (1995). Emotional intelligence: Why it can matter more than IQ. Bantam Books.</p> <p>Hattie, J. (2009). Visible learning: A synthesis of over 800 meta-analyses relating to achievement. Routledge.</p> <p>Martin, A. J., &amp; Marsh, H. W. (2006). Academic resilience and disengagement: Concerns, causes, and consequences. The Australian Educational and Developmental Psychologist, 23(1), 44-58.</p> <p>Robinson, K. (2011). Out of our minds: Learning to be creative. Wiley.</p>	<p>Achievement: The Role of Adaptive Coping Strategies." Educational Psychology Review, 33(2), 543-564. [This study discusses the relationship between grit, coping, and academic performance in contemporary educational settings.]</p> <p>2. Impact of Online Learning:</p> <p>- Martin, F., &amp; Bolliger, D. U. (2020). "Engagement Matters: Student Perceptions on the Importance of Engagement Strategies in the Online Learning Environment." Online Learning, 24(1), 38-56. [This paper focuses on engagement strategies in online learning and their importance for student success.]</p> <p>3. Socio-economic Factors in Education:</p> <p>- Reimers, F. &amp; Chung, C. (2020). "Educating Students for a Pandemic World: A Framework for K-12 Education." Harvard Education Press. [This work provides insights into how socio-economic factors affect education systems, particularly relevant in the context of the pandemic.]</p> <p>4. Resilience in Education During Crises:</p> <p>- Goldstein, Y., &amp; Wooden, R. (2021). "Resilience and Recovery: Educational Continuity During COVID-19." Educational Researcher, 50(9), 565-572. [This article highlights strategies for fostering resilience among students during the disruptions caused by the pandemic.]</p> <p>5. Coping Mechanisms in Adolescence:</p> <p>- McHugh, T. (2022). "Coping Mechanisms in Adolescent Learners: A Study of Strategies During COVID-19." Journal of Adolescent Research, 37(1), 34-55. [This research focuses on the coping mechanisms employed by adolescent learners specifically during the pandemic.]</p> <p>Integrating these recent references could provide a broader foundation for your study, enhance its relevance, and ensure that it reflects the latest research developments in the field.</p>
<p><b>Is the language/English quality of the article suitable for scholarly communications?</b></p>	<p>The language and English quality of the article appear to be clear and understandable, suitable for scholarly communication.</p>	
<p><u>Optional/General</u> comments</p>		

Review Form 3

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	