

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_130402
Title of the Manuscript:	STRESS MANAGEMENT TECHNIQUES AND COPING STRATEGIES MECHANISM OF TEACHERS IN THE NEW NORMAL EDUCATION
Type of the Article	Original Research Article

PART 1: Comments

	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	This manuscript contributes valuable insights into how teachers manage stress and employ coping mechanisms in the context of the "new normal" in education, particularly in public elementary schools. It bridges a critical gap in understanding the interplay between stress management techniques and coping strategies within an educational framework impacted by the COVID-19 pandemic.	
Is the title of the article suitable? (If not please suggest an alternative title)	The current title is informative but can be more concise. Suggested alternative: <i>"Stress Management and Coping Strategies of Teachers in the New Normal Education."</i>	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	The abstract is comprehensive, but it could be improved by: <ul style="list-style-type: none"> • Highlighting the study's key implications for educational policy and practice. • Suggestion for inclusion: A brief mention of the main statistical findings (e.g., correlation values) for a clearer summary of results. 	
Is the manuscript scientifically, correct? Please write here.	The manuscript is scientifically accurate and aligns with established frameworks such as the Transactional Model of Stress and Coping. However, certain sections would benefit from clearer explanations, such as the influence of specific stress management domains on coping strategies. Statistical results are well-documented and support the study's conclusions.	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	Consider adding more recent studies from 2023–2024 on teacher resilience and stress management in pandemic/post-pandemic settings to reinforce the study's relevance.	
Is the language/English quality of the article suitable for scholarly communications?	The language is clear but would benefit from minor refinements for scholarly communication. Examples include: <ul style="list-style-type: none"> • Simplifying complex sentence structures for better readability. • Ensuring consistency in tense usage (e.g., avoid switching between past and present tense). 	
Optional/General comments		

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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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