

**Review Form 3**

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_130294
Title of the Manuscript:	<b>AFTER 10 YEARS OF MTB-MLE IMPLEMENTATION: NARRATIVES OF FIRST-HAND IMPLEMENTERS</b>
Type of the Article	<b>Original Research Article</b>

**PART 1: Comments**

	<b>Reviewer's comment</b>	<b>Author's Feedback</b> <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.</b>	With empirical data on a comprehensive language-in-education policy, this manuscript provides insightful information about the long-term effects of MTB-MLE implementation in the Philippines. The study adds to the larger scientific conversation on multilingual education language policy and educational reform by recording the real-world experiences of implementers. The results on implementation difficulties and achievements especially in a multilingual setting can guide changes to policies and teacher preparation initiatives not only in the Philippines but also in other linguistically diverse contexts. The study's emphasis on the interaction between grassroots implementation and top-down policy mandates also advances our theoretical knowledge of language policy enactment and its implications for educational stakeholders.	
<b>Is the title of the article suitable? (If not please suggest an alternative title)</b>	Ten Years of MTB-MLE in Davao: Teacher Narratives and Implementation Insights	
<b>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</b>	The abstract is a good start, but it could be more concise and impactful.  "This phenomenological research study sought to investigate MTB-MLE first-hand implementers in Davao City after the implementation of the program for ten years with an effort to produce education implications for its sustenance. The study produced evidence that implementers; displayed politeness and receptiveness; perceived MTB-MLE as directive with opportunities and challenges; conformed to training and development; and developed learning resources within a context with multiple languages. Specific educational learning relevant to the project were factors that promote the ongoing implementation of effective research, technology integrated with multilingual learning, training approaches, and policy implementation. These experiences reach for policymakers and curriculum designers to address implementers' feedback, and enhance the language policy."	
<b>Is the manuscript scientifically, correct? Please write here.</b>	The manuscript appears to be scientifically sound in its approach and execution, based on the provided excerpts.	
<b>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</b>	The references include some material that is not current. The manuscript can improve its scholarly foundation and make a more significant contribution to the body of knowledge by incorporating more recent and varied sources.	

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Is the language/English quality of the article suitable for scholarly communications?	Yes!	
<b>Optional/General</b> comments		

**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

**Reviewer Details:**

Name:	Rizalino R. Rafanan
Department, University & Country	Cabuloan Elementary School, Philippines