### **Review Form 3**

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_130109
Title of the Manuscript:	Exploring the challenges faced by Disadvantage Students in Schools in Sierra Leone : Case study -Marginalized Student
Type of the Article	Research

#### General guidelines for the Peer Review process:

This journal's peer review policy states that <u>NO</u> manuscript should be rejected only on the basis of '<u>lack of Novelty'</u>, provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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	Reviewer's comment	Author's Feedback (Ple in the manuscript. It is m here)
minimum of 7 4 conton occurs he required for this	To explore the challenges faced by disadvantaged students in Sierra Leone, particularly marginalized students from low-income families, it is crucial to consider the socio-economic, cultural, and systemic factors that influence their education.	
Is the title of the article suitable? (If not please suggest an alternative title)	Yes	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	Yes	
Is the manuscript scientifically, correct? Please write here.	Yes	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	Yes	

#### ents from Low-income Families

Please correct the manuscript and highlight that part s mandatory that authors should write his/her feedback

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Is the language/English quality of the article suitable for scholarly communications?	Yes	
Optional/General comments		

# PART 2:

		Author's comment (if agreed wi that part in the manuscript. It is m feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

## **Reviewer Details:**

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with reviewer, correct the manuscript and highlight s mandatory that authors should write his/her