

Review Form 3

Journal Name:	Asian Journal of Advanced Research and Reports
Manuscript Number:	Ms_AJARR_129888
Title of the Manuscript:	The Effects of Monetary Rewards and Grade Points on Student Motivation: An Experimental Analysis
Type of the Article	

PART 1: Comments

	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	This manuscript is crucial for the scientific community as it examines a notable deficiency in comprehending the comparative impacts of monetary and grade-based incentives on student motivation, especially inside collaborative learning environments. The study provides useful insights into motivational dynamics in educational contexts by examining how extrinsic incentives affect effort, engagement, and perceived task worth. The results may assist educators and policymakers in developing evidence-based reward systems that enhance learning outcomes while maintaining intrinsic motivation. This research contributes to the expanding literature on educational psychology, providing practical implications for improving classroom engagement and instructional methods.	
Is the title of the article suitable? (If not please suggest an alternative title)	The title is suitable as it clearly reflects the core focus of the study, which is the comparative analysis of monetary rewards and grade points on student motivation. It is concise, descriptive, and indicates the experimental nature of the research, making it appealing and informative for the intended audience. However, to further enhance clarity and specificity, you might consider a slight revision to emphasize the educational context or group activities if that is a key focus. For example: "The Effects of Monetary Rewards and Grade Points on Student Motivation in Collaborative Learning: An Experimental Analysis"	

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<p>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</p>	<p>The abstract is comprehensive and provides a clear summary of the study, including its aim, methodology, key results, and implications. However, there are some areas that could be improved for clarity and balance. Here are some suggestions:</p> <p>Suggestions for Improvement: Background Context: The abstract jumps straight into the aim of the study without providing any background context about why this topic is important. Adding 1-2 sentences about the significance of motivation in education or the rationale for comparing these two types of rewards would provide better context.</p> <p>Clarity in Methodology: The methodology is well-summarized, but including details about how motivation was measured (e.g., the scale or dimensions assessed by the questionnaire) would provide a clearer picture.</p> <p>Participant Details: While the sample size and grouping are described, it would be helpful to specify if the participants were from specific disciplines or if the study controlled for any demographic variables</p> <p>Tone Balance: The conclusion heavily favors grade-based rewards, but some caution should be exercised to acknowledge that different contexts might yield varying results.</p>	
<p>Is the manuscript scientifically, correct? Please write here.</p>	<p>The manuscript appears to be scientifically correct, based on the information provided. It follows a logical research structure, with clear articulation of the research problem, a sound methodology, and appropriate data analysis.</p>	
<p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</p>	<p>The references cited in the manuscript are fairly comprehensive and include a mix of theoretical and empirical studies, ensuring a well-rounded foundation for the research. Most sources are recent (2019–2024), which aligns with the importance of using updated literature. Additionally, the references are relevant to the study's focus on motivation, rewards, and their effects on academic performance.</p>	
<p>Is the language/English quality of the article suitable for scholarly communications?</p>	<p>The language and English quality of the article are generally suitable for scholarly communication, but there is room for refinement to ensure precision, clarity, and conciseness.</p>	
<p><u>Optional/General</u> comments</p>	<p>The manuscript addresses a timely and relevant topic in educational psychology, exploring how different types of rewards influence student motivation. The study's experimental approach and focus on undergraduates provide valuable insights for educators and policymakers. While the article is well-structured and clear, slight refinements in language and flow could improve its scholarly impact. Highlighting broader implications for educational practices and motivational theories would enhance its value to the scientific community.</p> <p>Based on the provided details, there do not appear to be competing interest issues in the manuscript. The study focuses on the effects of monetary and grade point rewards on student motivation and does not indicate any conflicts that could bias the results or interpretation. Based on the information provided in the manuscript, there do not appear to be any ethical issues</p>	

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PART 2:

	<u>Reviewer's comment</u>	<u>Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</u>
<u>Are there ethical issues in this manuscript?</u>	<u>(If yes, Kindly please write down the ethical issues here in details)</u>	

Reviewer Details:

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